



Identify Authority Figures and Purpose of Rules

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Identify Authority Figures and Purpose of Rules
Extension			<ul style="list-style-type: none"> Identify and share some possible consequences for not following rules at home and school
3.0 ☆	2nd	K.8B	<ul style="list-style-type: none"> Explain that authority figures help make and enforce the rules at home and school
2.5		K.7B	<ul style="list-style-type: none"> Identify purposes for having rules, including order, safety, and security
2.0		K.8A	<ul style="list-style-type: none"> Identify authority figures in the home, school, and community
1.5	1st	K.7A	<ul style="list-style-type: none"> Name more than 1 home rule; and Name more than 1 school rule
1.0		K.7A	<ul style="list-style-type: none"> Name 1 school rule, or way to stay safe; and Name 1 home rule, or way to stay safe
0.5		K.7A	<ul style="list-style-type: none"> With help, a partial understanding of the 1.0 content



Understand That Where We Live Impacts How We Live

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Understand That Where We Live Impacts How We Live
Extension		K.4A, B	<ul style="list-style-type: none"> Name physical characteristics of another place in the world, and describe how these impact shelter, clothing, food, and jobs for the people who live there
3.0 ★	3rd	K.4B	<ul style="list-style-type: none"> Identify ways landforms, bodies of water, Earth's resources, and weather impact homes, clothing, food, and jobs for the people who live there
2.5		K.4A	<ul style="list-style-type: none"> Name some physical characteristics of your community (e.g., landforms, bodies of water, Earth's resources, and weather)
2.0		K.4A	<ul style="list-style-type: none"> Describe the phrase "physical characteristics" as landforms, water, Earth's resources, and weather
1.5		K.4A	<ul style="list-style-type: none"> Identify categories of pictures as land or water
1.0		K.4A	<ul style="list-style-type: none"> Sort pictures into categories of landforms and bodies of water
0.5		K.4A	<ul style="list-style-type: none"> With help, a partial understanding of the 1.0 content



Explain Ways People Meet Basic Needs and Wants

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Explain Ways People Meet Basic Needs and Wants
Extension			<ul style="list-style-type: none"> Interview family, friend, or trusted adult about how they meet a basic need, and share what you learn with classmates
3.0 ★	4th	K.5C	<ul style="list-style-type: none"> Describe ways people meet their basic needs and wants.
2.5		K.5B	<ul style="list-style-type: none"> Explain the difference between needs and wants
2.0		K.5A, B	<ul style="list-style-type: none"> Sort pictures or drawings into needs and wants
1.5		K.5A, B	<ul style="list-style-type: none"> In addition to 1.0 content, partial knowledge or application of the 2.0 content
1.0		K.5A	<ul style="list-style-type: none"> Identify basic human needs as food, clothing, and shelter
0.5		K.5A	<ul style="list-style-type: none"> With help, a partial understanding of the 1.0 content