



FISD 5th Grade Social Studies Learning Progressions

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Colonial America Introduced: 1st 9 Weeks
Extension			I can: <ul style="list-style-type: none"> ● Explain how the search for religious freedom and economic gain influenced the cultural, economic, and government features of New England, Middle and Southern colonies in written, oral, or visual format.
3.0 ☆	1st	5.6A 5.8A 5.1A 5.13A	<p>Proficient understanding of the place and regions in the United States by: ● Describing political and economic regions in the United States that result from patterns of human activity.</p> <p>Proficient understanding of how people adapt to and modify their environment by:</p> <ul style="list-style-type: none"> ● Describing how and why people have adapted to and modified their environment in the United States. <p>Proficient understanding of the reasons for and the role of key people in the European colonization of North America by:</p> <ul style="list-style-type: none"> ● Explaining when, where, and why groups of people explored, colonized, and settled in the United States. <p>Proficient understanding of the organization of governments in colonial America by:</p> <ul style="list-style-type: none"> ● Comparing the systems of government of early European colonists including representative government and monarchy.
2.5			Proficiency in 3 out 4 skills listed at the 3.0 target.
2.0			Proficiency in 2 out 4 skills listed at the 3.0 target.
1.0			Proficiency in 1 out 4 skills listed at the 3.0 target.
0.5			Partial understanding of the skills at the 3.0 target



FISD 5th Grade Social Studies Learning Progressions

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: American Revolution and Government Introduced: 2nd 9 Weeks
Extension			I can: <ul style="list-style-type: none"> ● Compare the events of the American Revolution to those of the Texas Revolution in a written or oral format.
3.0 ☆	2nd	5.2A 5.2C 5.14B 5.19A	Proficient understanding of how conflict between the American colonies and Great Britain led to the formation of the United States by: <ul style="list-style-type: none"> ● Analyzing the causes and effects of events prior to and during the American Revolution ● Summarizing the results of the American Revolution, including the establishment of the United States Proficient understanding of the important ideas within the founding documents of America by: <ul style="list-style-type: none"> ● Explaining the purposes of the U.S. Constitution as identified in the Preamble ● .Describing the fundamental rights guaranteed in the Bill of Rights
2.5			Proficiency in 3 out 4 skills listed at the 3.0 target.
2.0			Proficiency in 2 out 4 skills listed at the 3.0 target.
1.0			Proficiency in 1 out 4 skills listed at the 3.0 target.
0.5			Partial understanding of the skills at the 3.0 target



FISD 5th Grade Social Studies Learning Progressions

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Westward Expansion and Reconstruction Introduced: 3rd 9 Weeks
Extension			I can: <ul style="list-style-type: none"> ● Identify the challenges, opportunities, and contributions of people from various American Indian and immigrant groups in a written or oral format.
3.0 ☆	3rd	5.4B 5.4C 5.4D 5.4E	Proficient understanding of political, economic, and social changes that occurred in the 19th century by: <ul style="list-style-type: none"> ● Identifying and explaining how changes resulting from the Industrial Revolution led to conflict among sections of the United States ● Identifying significant events and concepts associated with U.S. territorial expansion ● Explaining the central role of expansion of slavery in causing sectionalism, disagreement, over states' rights, and the Civil War <ul style="list-style-type: none"> ● Explaining the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the Constitution
2.5			Proficiency in 3 out 4 skills listed at the 3.0 target.
2.0			Proficiency in 2 out 4 skills listed at the 3.0 target.
1.0			Proficiency in 1 out 4 skills listed at the 3.0 target.
0.5			Partial understanding of the skills at the 3.0 target



FISD 5th Grade Social Studies Learning Progressions

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: United States- 20th Century and Beyond Introduced: 4th 9 Weeks
Extension			I can: <ul style="list-style-type: none"> ● Evaluate the various points of view of people and groups about issues, topics, historical events, or current events.
3.0 ☆	4th	5.5A 5.10B 5.22B 5.17A	Proficient understanding of important issues, events, and individuals in the United States during the 20th and 21st centuries by: <ul style="list-style-type: none"> ● Explain the significance of issues and events of the 20th century, such as industrialization, the world wars, and the civil rights movement. Proficient understanding of the development, characteristics, and benefits of the free enterprise system in the United States by: <ul style="list-style-type: none"> ● Describing how the free enterprise system works in the United States Proficient understanding of the impact of science and technology on society in the United States by: <ul style="list-style-type: none"> ● Identifying how scientific discoveries, technological innovations, and the rapid growth of technology industries have benefited individuals and advanced economic development of the United States. Proficient understanding of the importance of individual participations in the democratic process at the local, state, and national levels by: <ul style="list-style-type: none"> ● Explaining why individuals have a duty to participate in civic affairs at the local, state, and national levels.
2.5			Proficiency in 3 out 4 skills listed at the 3.0 target.
2.0			Proficiency in 2 out 4 skills listed at the 3.0 target.
1.0			Proficiency in 1 out 4 skills listed at the 3.0 target.
0.5			Partial understanding of the skills at the 3.0 target