

Texas Education Agency
2022 Accountability Ratings Overall Summary
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		95	A
Student Achievement		93	A
STAAR Performance	71	93	
College, Career and Military Readiness			
Graduation Rate			
School Progress		77	C
Academic Growth			Not Rated
Relative Performance (Eco Dis: 7.8%)	71	77	C
Closing the Gaps	100	100	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

X Mathematics

Not Eligible **Science**

Not Eligible **Social Studies**

Not Eligible **Comparative Academic Growth**

X Postsecondary Readiness

✓ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	118	118	-	-	236	
Approaches GL or Above	113	108	-	-	221	94%
Meets GL or Above	92	80	-	-	172	73%
Masters GL	64	45	-	-	109	46%
Total Percentage Points						213%
Component Score						71

Texas Education Agency
2022 STAAR Performance
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	94%	*	79%	98%	-	100%	-	93%	72%	*	*	83%	100%	96%	80%
At Meets GL Standard or Above	73%	*	42%	79%	-	80%	-	86%	50%	*	*	53%	67%	76%	60%
At Masters GL Standard	46%	*	13%	50%	-	70%	-	64%	22%	*	*	31%	50%	48%	35%
Number of Tests															
At Approaches GL Standard or Above	221	*	30	156	-	20	-	**	13	*	*	30	6	189	32
At Meets GL Standard or Above	172	*	16	126	-	16	-	**	9	*	*	19	4	148	24
At Masters GL Standard	109	*	5	80	-	14	-	**	4	*	*	11	3	95	14
Total Tests	236	*	38	160	-	20	-	**	18	*	*	36	6	196	40
Participation															
% participation 2020-21	99%	*	100%	99%	-	100%	-	92%	83%	100%	100%	95%	100%	99%	100%
% participation 2021-22	100%	*	100%	100%	-	100%	-	100%	100%	*	*	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	96%	*	89%	98%	-	100%	-	100%	89%	*	*	94%	*	99%	80%
At Meets GL Standard or Above	78%	*	53%	83%	-	90%	-	86%	56%	*	*	56%	*	80%	70%
At Masters GL Standard	54%	*	16%	60%	-	70%	-	71%	33%	*	*	28%	*	57%	40%
Number of Tests															
At Approaches GL Standard or Above	113	*	17	78	-	10	-	**	8	*	*	17	*	97	16
At Meets GL Standard or Above	92	*	10	66	-	9	-	**	5	*	*	10	*	78	14
At Masters GL Standard	64	*	3	48	-	7	-	**	3	*	*	5	*	56	8
Total Tests	118	*	19	80	-	10	-	**	9	*	*	18	*	98	20
Participation															
% participation 2020-21	99%	*	100%	99%	-	100%	-	92%	83%	*	100%	95%	*	98%	100%
% participation 2021-22	100%	*	100%	100%	-	100%	-	100%	100%	*	*	100%	*	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	92%	*	68%	98%	-	100%	-	86%	56%	*	*	72%	*	94%	80%
At Meets GL Standard or Above	68%	*	32%	75%	-	70%	-	86%	44%	*	*	50%	*	71%	50%
At Masters GL Standard	38%	*	11%	40%	-	70%	-	57%	11%	*	*	33%	*	40%	30%
Number of Tests															
At Approaches GL Standard or Above	108	*	13	78	-	10	-	**	5	*	*	13	*	92	16
At Meets GL Standard or Above	80	*	6	60	-	7	-	**	4	*	*	9	*	70	10
At Masters GL Standard	45	*	2	32	-	7	-	**	1	*	*	6	*	39	6

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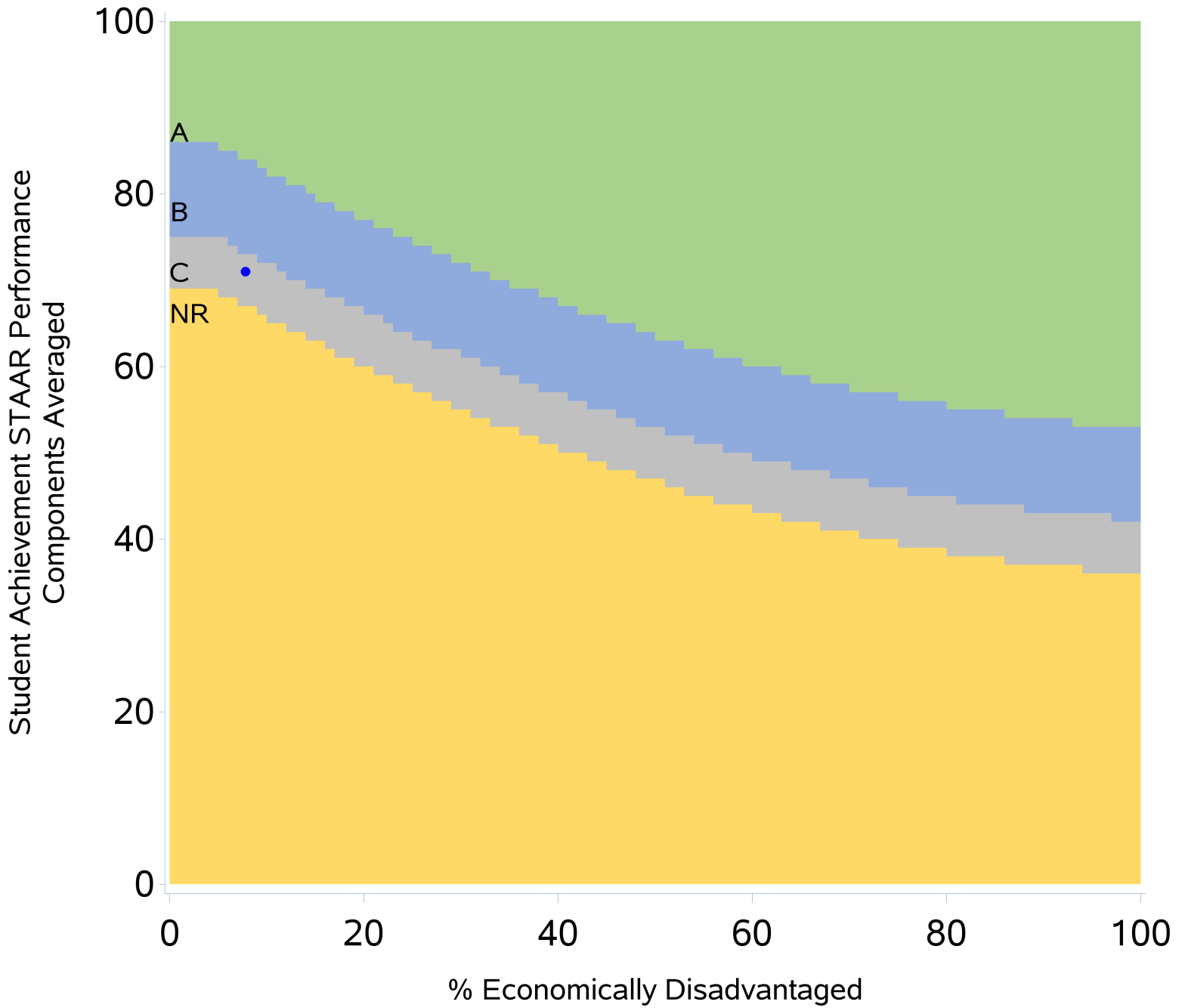
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
Total Tests	118	*	19	80	-	10	-	**	9	*	*	18	*	98	20
Participation															
% participation 2020-21	99%	*	100%	100%	-	100%	-	92%	83%	*	100%	95%	*	99%	100%
% participation 2021-22	100%	*	100%	100%	-	100%	-	100%	100%	*	*	100%	*	100%	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Relative Performance
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY



				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
7.8	7.1 to 8	Elementary	71	84	73	67

Texas Education Agency
2022 Closing the Gaps
C W CLINE EL (084911102) - FRIENDSWOOD ISD - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	6	6	100%	75%	75.0
Student Success Status	6	6	100%	25%	25.0
Closing the Gaps Score					100

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes			Yes									Yes			
% at Meets GL Standard or Above	78%	*	53%	83%	-	90%	-	86%	56%	*	56%	*	80%	70%		
# at Meets GL Standard or Above	92	*	10	66	-	9	-	**	5	*	10	*	78	14		
Total Tests (Adjusted)	118	*	19	80	-	10	-	**	9	*	18	*	98	20		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes			Yes									Yes			
% at Meets GL Standard or Above	68%	*	32%	75%	-	70%	-	86%	44%	*	50%	*	71%	50%		
# at Meets GL Standard or Above	80	*	6	60	-	7	-	**	4	*	9	*	70	10		
Total Tests (Adjusted)	118	*	19	80	-	10	-	**	9	*	18	*	98	20		
Total Indicators															6	6
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Growth Points	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Growth Points	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a	

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Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										60%						
TELPAS Progress										9						
TELPAS Total										15						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes		Yes	Yes							Yes		Yes	Yes		
STAAR Component Score	71	*	45	76	-	83	-	81	48	*	56	72	73	58		
% at Approaches GL Standard or Above	94%	*	79%	98%	-	100%	-	93%	72%	*	83%	100%	96%	80%		
% at Meets GL Standard or Above	73%	*	42%	79%	-	80%	-	86%	50%	*	53%	67%	76%	60%		
% at Masters GL Standard	46%	*	13%	50%	-	70%	-	64%	22%	*	31%	50%	48%	35%		
Total Tests	236	*	38	160	-	20	-	**	18	*	36	6	196	40		
Total Indicators															6	6
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	*	100%	99%	-	100%	-	92%	83%	100%	95%	*	98%	100%		
# Participants	132	*	23	87	-	**	-	12	5	11	18	*	112	20		
Total Tests	134	*	23	88	-	**	-	13	6	11	19	*	114	20		
Mathematics																

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% Participation	99%	*	100%	100%	-	100%	-	92%	83%	100%	95%	*	99%	100%		
# Participants	133	*	23	88	-	**	-	12	5	11	18	*	113	20		
Total Tests	134	*	23	88	-	**	-	13	6	11	19	*	114	20		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	*	100%	100%		
# Participants	120	*	21	80	-	10	-	**	9	*	18	*	99	21		
Total Tests	120	*	21	80	-	10	-	**	9	*	18	*	99	21		
Mathematics																
% Participation	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	*	100%	100%		
# Participants	120	*	21	80	-	10	-	**	9	*	18	*	99	21		
Total Tests	120	*	21	80	-	10	-	**	9	*	18	*	99	21		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.