

Westwood Elementary Strategic Plan 2020-2021

Call to Action:	Through authentic experiences and relationships, FISD will graduate confident learners equipped with knowledge, skills, and character to thrive in and contribute to a global society.
Goal:	We will redefine the measure of student success based on our beliefs and call to action.

Specific Result: 2.2 Provide strategic opportunities for students to explore and create individual pathways of success.

Action Steps	Lead/ Assisting	Start Date	End Date	Mid-Year Status (Jan.)	End of Year Status (June 1)	Evidence of Completion
2.2.1 Provide opportunities for students to explore, question, and visit with community members regarding career opportunities	Counselor, Team Leads (TL), Media Integration Specialist (MIS)	August 2019	May 2021			Documented experiences in lesson plans, Colt Day plans, field trip experiences
2.2.2 Conduct a minimum of three virtual field trips regarding career opportunities using virtual reality goggles	MIS	Sept 2019	May 2021			Three virtual field trips documented through MIS lesson plans.
2.2.3 Conduct three STEAM Lab opportunities to explore	STEAM Coach	Sept 2019	May 2021			STEAM Coach lesson plans show three experiences in regards to strands of engineering. Documented through lesson plans

Westwood Elementary Strategic Plan 2020-2021

strands of engineering						and video.
2.2.4 Conduct campus wide STEAM/Career Day. Students will choose where they want to visit based on interest inventory.	MIS/STEAM Coach/ Counselor	Sept 2019	May 2021			Schoolwide Career Day/STEAM day event in the spring. (May 19th)

Call to Action:	Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
Goal:	We will redefine the measure of student success based on our beliefs and call to action.

Specific Result: 2.4 Establish a system that eliminates class rank and cultivates each student's unique path.

Action Steps:	Lead/ Assisting	Start Date	End Date	Mid-Year Status (Jan)	End of Year Status (June)	Evidence of Completion
2.4.1 Identify and cultivate individual reading behaviors through BAS assessment and small group reading instruction	Teachers, Literacy Coach	Sept 2019	April 2021			Teacher guided reading lesson plans; BOY and EOY BAS assessment completed
2.4.2 Celebrate student reading growth three times throughout the school year. Teachers will nominate student who has shown	Teachers, Literacy Coach, Principals	Dec. 2019	April 2019			Student celebrations documented through Westwood FB page as well as school calendar.

Westwood Elementary Strategic Plan 2020-2021

growth in reading and writing during the nine weeks.						
2.4.3 Strengthen the RTI procedures as well as Tier 1 strategies in the classroom to ensure quality interventions are in place for student growth.	Teachers, Literacy Coach, Interventionists	Sept. 2019	April 2019			Evidence of Tier 1 interventions and RTI procedures recorded into intervention notebook for teachers. Colt Day agendas will reflect students' discussed as well as interventions in place for students.

Call to Action:	Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
Goal:	We will provide professional learning that is aligned to our beliefs and call to action.

Specific Result: 3.2 Engage teachers to design professional learning that promotes the district call to action.						
Action Steps	Lead/Assisting	Start Date	End Date	Mid-Year Status (January)	End of Year Status	Evidence of Completion
3.2.1 Review/Discuss/Provide evidence of one goal or belief during campus learning times with small group discussions.	Principal, AP, Literacy Coach	August 2019	May 2021			Meeting agendas provide evidence of goal/belief discussion opportunities for professional staff members.
3.2.2 Utilize data sources (i.e., MAP, BAS, PAPI, lesson plans, classroom observations) to create Problems of Practice for grade level	Principal, Literacy Committee, Team Leaders,	August 2019	May 2021			Documentation through team PLC agenda in regards to Problem of Practice discussions.

Westwood Elementary Strategic Plan 2020-2021

	Literacy Coach					
3.2.3 Using staff survey, create cross curricular “families” to investigate authentic learning in the classroom (Year long POP)	Principal, AP, Family groups	May 2019	May 2021			Families send agenda and discoveries to principal; share in FL times
3.2.4 Provide teachers with opportunities to complete peer observations, SWIVL observations with feedback from coaching staff	Principal, AP, Literacy Coach	Sept 2019	May 2021			Google form with documented sign up opportunities
3.2.5 Provide Focused Learning opportunities for classroom teacher in regards to powerful stations and incorporating voice and choice to increase student engagement. Powerful minilessons and the benefit of poetry in the classroom will be our focus for the year as well.	Principal, Literacy Coach, SRP	Sept 2019	April 2021			Agendas/ Powerpoints
3.2.6 Provide Tier 1 strategies training at each Colt Day to increase teachers’ knowledge and skills for intervention during small group instruction	Interventionists , SRP, Counselor	Sept 2019	April 2021			Agendas for Colt Day, SRP entrance/exit data

Westwood Elementary Strategic Plan 2020-2021

Call to Action:	Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
Goal:	We will partner with the community to actively create and foster a learning environment dedicated to real-world instruction and experiences

Specific Result: 4.1 Establish and organize interactive community partnerships

Action Steps	Lead / Assisting	Start Date	End Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
4.1.1 Explore/conduct a minimum of two field trip opportunities for students in grades K-2 which are aligned with pathway exploration	Team Leaders	August 2019	May 2021			PK-2 students will participate in two field trip opportunities aligned with pathway exploration
4.1.2 Provide a minimum of four on campus learning experiences for all PK-2 students to build community partnerships	MIS, Counselor, Team Leaders	August 2019	May 2021			Documented minimum of four learning experiences throughout the year (i.e., Chicken Mike, Art Car Program, Local Authors, Community Service members)
4.1.3 Explore partnerships with community members reference to our building initiatives	Principal, Team Leaders, teachers	August 2019	May 2021			Evidence of community partnerships documented in campus plan (i.e. gardener helping start the edible garden in the outdoor makerspace)

Westwood Elementary Strategic Plan 2020-2021

Call to Action:	Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
Goal:	5. We will strategically allocate resources for facilities that promote authentic learning experiences and real-world opportunities.

Specific Result: 5.1 Develop a research-based needs assessment that drives district allocations.

Action Steps	Lead? Assisting?	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
5.1.1 Conduct a needs assessment for the campus in regards to facility and technology	Principal, TL, LC, teachers	May 2019	May 2021			Needs assessment and recommendation made to district personnel (i.e., cabinets, painting, safety items, etc)

Call to Action:	Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
Goal:	We will develop initiatives that promote strong character traits, emotional maturity, and social well-being for each child.

Westwood Elementary Strategic Plan 2020-2021

Specific Result: 7.1 Construct a layered research-based system to drive social-emotional well being of students and their community.

Action Steps	Lead/ Assisting	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
7.1.1 Research and develop a campus wide behavior system	Counselor, Principal, TL	May 2019	May 2021			Evidence of new campus-wide behavior system
7.1.2 Westwood will partner with Communities in School to assist students with social emotional needs as well as academic needs and resources	CIS contact- Rachel Adams, Heather Elmore	Aug. 2019	May 2021			CIS/Counselor end of year data reports
7.1.3 Develop, share, and provide materials for grade level lessons in regards to monthly character pillars	Counselor, Teachers	Sept 2019	May 2021			Counselor lesson plans

Focus Areas

Westwood Elementary Strategic Plan 2020-2021

Focus Area 1	PK-2 Literacy Initiative- Year 2
---------------------	----------------------------------

Specific Result:						
Action Steps	Lead? Assisting?	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
Implement and provide training on the Benchmark Assessment System (BAS) for teachers.	Ambeau, Principal	June 2019	August 2019			Evidence through attendance sign in sheets
Provide training for new to district teachers in regards to Balanced Literacy	Literacy Coach, Principal	August 2019	May 2021			Training calendar has been fulfilled, sign in sheets evidence
Create master schedule which allows for professional development of teachers	Principal, Literacy Coach	August 2019	May 2021			Master schedule/school calendar evidence of creative planning for professional development (i.e., Colt Days, Focused Learning, Literacy Committee meetings, Rookie Roundtable, Family Meetings (new), SWIVL reflections, peer observations, individualized learning opportunities)
Engage new teachers in literacy coaching cycles with literacy coach throughout the year	Literacy Coach	August 2019	May 2021			Evidence through literacy coach calendar

Westwood Elementary Strategic Plan 2020-2021

Engage all teachers in literacy reflective practices throughout the school year	Principal, Literacy Coach	August 2019	May 2021			Evidence through school literacy calendar, SWIVL sessions
Utilize data to make informed decisions in regards to literacy study	Principal, Literacy Coach	August 2019	May 2021			Colt Intervention agendas and continual spreadsheet to show student data and assistance
Interactive Read Aloud Training	EDTL, OSU	Sept 2019	Sept 2019			Sign in sheet

Focus Area 2	Response to Intervention Behavior/Academic Needs for Students
---------------------	---

Specific Result:						
Action Steps	Lead? Assisting?	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
Create a framework/flowchart for RTI in regards to student behavior campus specific	Principal, LSSP, Counselor, Sped	August 2019	May 2021			Framework created and internalized by teachers
Research best practices for behavior identification and data collection	Assistant Principal, LSSP, Counselor	August 2019	May 2021			Evidence through behavior RTI meetings and agendas

Westwood Elementary Strategic Plan 2020-2021

Utilize behavior RTI para for building relationships and working on behavior strategies with general ed students	AP, LSSP, Counselor, RTI para	August 2019	May 2021			RTI behavior log
--	-------------------------------	-------------	----------	--	--	------------------

Focus Area 3	Identifying student engagement and authentic learning in the classroom.
---------------------	---

Specific Result:						
Action Steps	Lead? Assisting?	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
Investigate aspects of authentic learning within campus families	Principal, Family leaders	August 2019	May 2021			Family agendas, evidence in lesson planning
Plan and conduct classroom walk throughs with other campus and central admin in regards to authentic learning	Principals, Central Office	August 2019	May 2021			Minimum of one walkthrough per nine weeks
Investigate cooperative learning strategies and begin implementing in classrooms	Principal	August 2019	May 2021			Evidence in walkthroughs

Compliance

Westwood Elementary Strategic Plan 2020-2021

Ongoing Compliance	Westwood Elementary will maintain compliance with State and Federal requirements including all Title 1 Schoolwide Elements.					
Specific Result:						
Action Steps	Lead? Assisting?	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
Disaggregate key data (state accountability domains, local assessments, attendance and discipline) to identify achievement gaps and differences in sub group populations (including students who attend DAEP) and provide strategic remediation and accelerated instruction	Principal, RTI committee	ongoing				Identified any missed System Safeguards, needs assessment written, goals in place
Provide early identification, parent and teacher education, and targeted interventions for students with dyslexia	Dyslexia specialist, SRP	ongoing				Dyslexia screeners for K and 1 completed Documented Teacher training on dyslexia identification and accommodations Parent training provided
Provide information, awareness, and parent/student tools for <ul style="list-style-type: none">● Suicide prevention	Counselor	ongoing				Trainings provided with documentation Processes and procedures in place for intervention and reporting

Westwood Elementary Strategic Plan 2020-2021

<ul style="list-style-type: none"> • Conflict resolution • Violence prevention • Sexual harassment prevention • Discipline Management • Dating violence • Anti bullying measures 						
Utilize the Student Health Advisory Committee to monitor and implement coordinated health strategies using data on student fitness, attendance rates, and other health related issues and provide guidance and procedures as needed.	Assistant Principal,	ongoing				Awareness of district SHAC meeting minutes State fitness assessment data
Promote parent and family involvement	Principal, Counselor	ongoing				Record of family and community engagement opportunities, attendance noted
Monitor and promote strong attendance	Assistant Principal, Registrar	ongoing				Attendance reports
Implement strategies for recruiting and retaining highly effective teachers	Principal	ongoing				List of strategies implemented Teacher retention rates