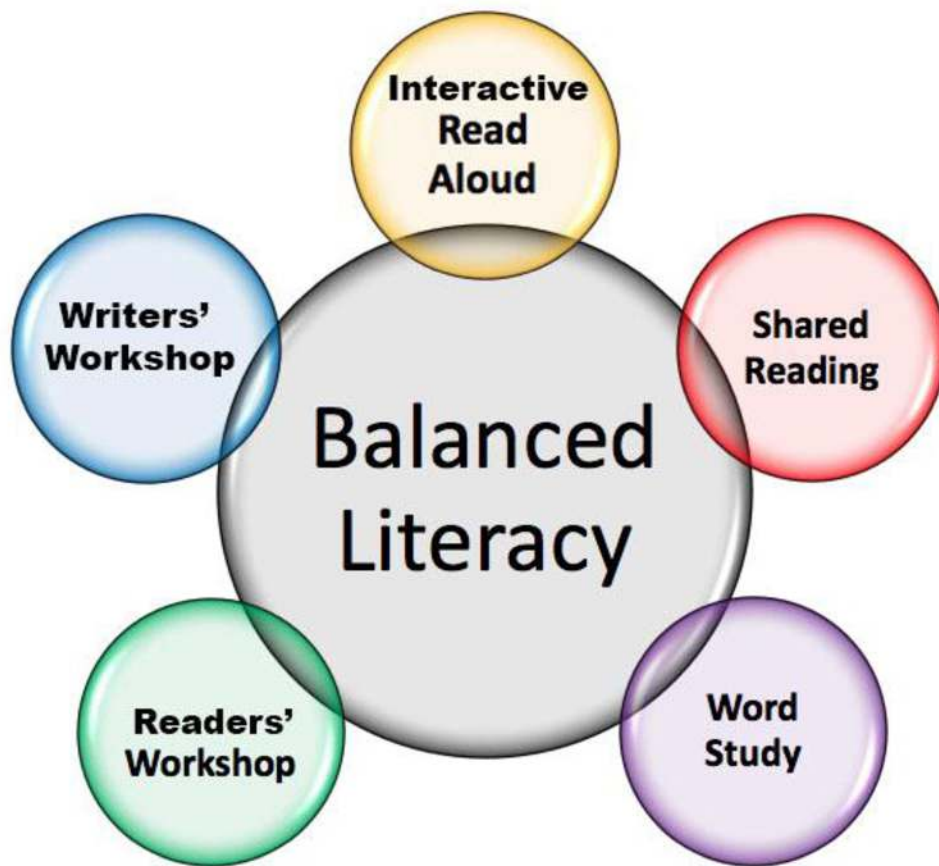


# Friendswood ISD Literacy



# INTERACTIVE READ ALOUD

## The Why:

- Model a love of texts
- Model fluent and proficient reading
- Introduce and explore a variety of genres
- Develop or deepen comprehension strategies
- Support the Readers' and Writers' Workshops
- Develop accountable talk and vocabulary
- Expose students to text structures, language, concepts, and essential vocabulary
- Build social skills \*

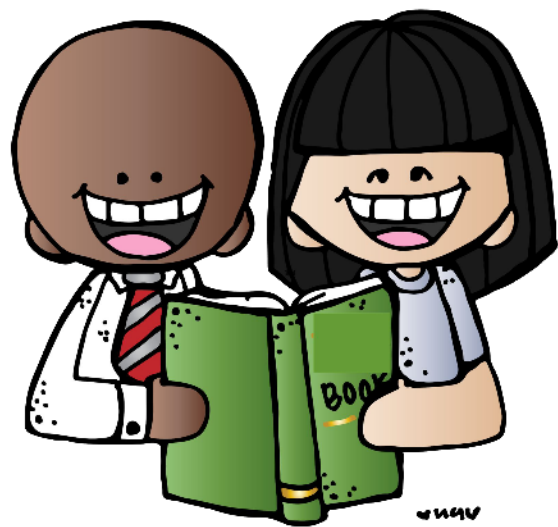






# SHARED READING

The Why:



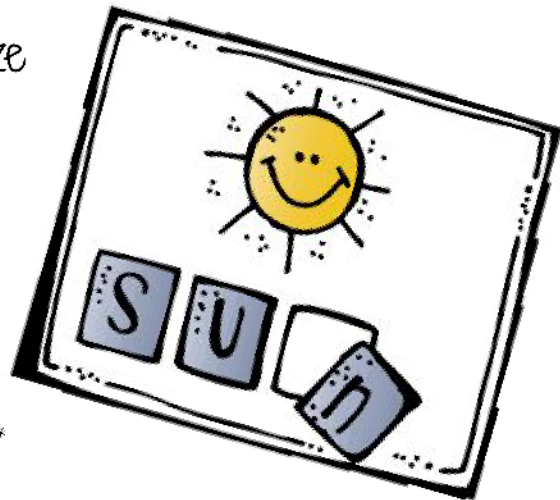
- Understand concepts of print, such as directionality
- Read along with the teacher
- Make predictions and connections about the reading
- Match spoken words with written words
- Recognize letter-sound matches
- Become familiar with patterns, such as rhyme
- Develop and utilize multiple reading strategies \*



# WORD STUDY

## The Why:

- To help students understand patterns rather than memorize unconnected words
- To provide systematic instruction of phonics, phonological awareness, vocabulary, and spelling embedded in all areas of literacy instruction
- To develop vocabulary strategies taught through literature \*



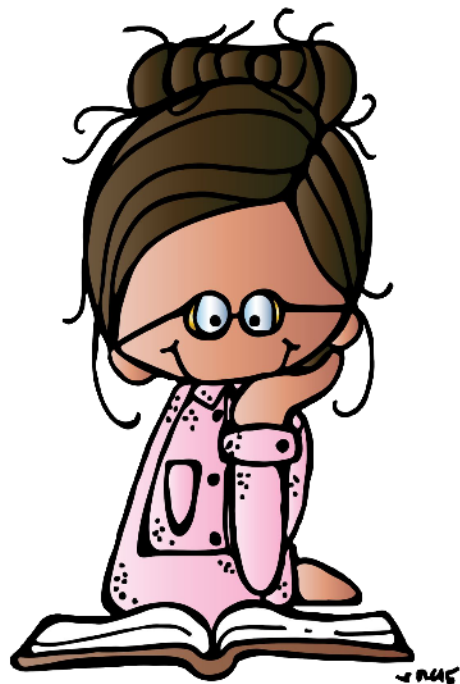
# WORD STUDY

The How:

- Teacher lead instruction and student application of:
  - Phonological and phonemic awareness
  - Letter/sound recognition
  - Spelling patterns
  - High frequency words
  - Word meaning and structure
  - Word solving skills and vocabulary \*

# READERS' WORKSHOP

The Why:



- Provide children with opportunity and ample time to read
- Create an environment where spaces are available for whole group, small group, and independent reading conducive
- Foster individualized instruction
- Provide an explicitly stated and demonstrated lesson
- Participate in partnered practice before engaging in independent practice \*





# WRITERS' WORKSHOP

## The Why:

- Intertwine seamlessly with Readers' Workshop, focusing on the same genre or literary concept.
- Provide an explicitly stated and demonstrated lesson
- Guide students through the writing process
- Participate in partnered practice before engaging in independent writing
- Provide children with opportunity and ample time to write
- Expose students to text structures, language, concepts, and essential vocabulary \*





