2019-20 Texas Academic Performance Report

District Name: FRIENDSWOOD ISD

Campus Name: FRIENDSWOOD H S

Campus Number: 084911001

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 2,090 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019	68%	90%	90%	64%	82%	93%	*	93%	*	84%	54%	92%	91%	86%	69%	67%
At Meets Grade Level or Above	2018 2019 2018	65% 50% 44%	86% 80% 70%	86% 80% 70%	71% 55% 64%	74% 66% 59%	89% 83% 71%	* * *	95% 90% 84%	* * *	87% 68% 80%	52% 29% 22%	71% 75% 43%	88% 81% 72%	81% 73% 63%	75% 52% 53%	60% 60% 40%
At Masters Grade Level	2019 2018	11% 7%	30% 21%	30% 21%	18% 7%	20% 11%	30% 21%	*	51% 49%	*	32% 27%	14% 2%	17% 0%	30% 22%	30% 13%	23% 4%	13% 7%
End of Course English II At Approaches Grade Level or	2010	770	2170	2170	770	1170	2170		4570		2770	270	0,0	2270	1370	- 70	,,,,
Above	2019 2018	68% 67%	89% 89%	89% 89%	92% 77%	85% 76%	90% 92%	*	97% 97%	*	89% 80%	43% 40%	* 100%	89% 90%	93% 82%	82% 81%	81% 50%
At Meets Grade Level or Above	2019 2018	49% 48%	78% 76%	78% 76%	77% 77%	66% 63%	79% 78%	*	97% 87%	*	89% 80%	23% 15%	40%	80% 78%	69% 70%	65% 65%	57% 21%
At Masters Grade Level	2019 2018	8% 8%	22% 24%	22% 24%	23% 15%	13% 18%	21% 24%	*	49% 45%	*	33% 20%	2% 6%	*	23% 25%	15% 18%	10% 13%	0% 0%
End of Course Algebra I At Approaches Grade Level or	2010	0,0	2170	21/0	1370	1070	2170		1370		2070	0,0	0,0	2070	10,0	1070	0,0
Above	2019 2018	85% 83%	98% 98%	96% 96%	83% 90%	98% 90%	95% 99%	*	92% 100%	*	100% 100%	83% 81%	86% 83%	96% 96%	94% 95%	89% 94%	100% 86%
At Meets Grade Level or Above	2019 2018	61% 55%	85% 87%	73% 77%	83% 70%	72% 67%	72% 80%	*	67% 90%	*	73% 100%	48% 43%	86% 83%	73% 78%	69% 75%	64% 71%	67% 71%
At Masters Grade Level	2019 2018	37% 32%	64% 67%	40% 46%	17% 50%	36% 26%	41% 51%	*	50% 80%	*	27% 67%	29% 22%	43% 50%	40% 45%	37% 49%	39% 49%	67% 21%
End of Course Biology	2010	02/0	0, ,0		00,0	2070	0.70		00,0		0, ,0	/0	00,0	10,10	10 / 0	10 / 0	2170
At Approaches Grade Level or	2010	000/	000/		1000/	050/	000/	*	000/	*	1000/	070/	1000/	000/	000/	050/	000/
Above	2019 2018	88% 87%	99% 98%	99% 98%	100% 100%	95% 96%	99% 99%	*	98% 100%	*	100% 100%	87% 83%	100% 100%	98% 98%	99% 100%	95% 98%	88% 85%
At Meets Grade Level or Above	2019 2018	62% 59%	89% 86%	89% 86%	67% 83%	80% 71%	91% 89%	*	88% 97%	*	89% 100%	60% 38%	91% 86%	89% 88%	90% 81%	70% 72%	71% 38%
At Masters Grade Level	2019 2018	25% 24%	51% 53%	51% 53%	44% 33%	36% 37%	52% 55%	*	73% 88%	*	56% 79%	26% 5%	64% 14%	51% 55%	47% 44%	23% 37%	35% 15%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	99% 99%	99% 99%	100% 100%	97% 99%	99% 99%	*	100% 100%	*	100% 100%	86% 92%	100% 88%	99% 100%	98% 96%	98% 98%	83% 100%
At Meets Grade Level or Above	2010 2019 2018	73% 70%	91% 90%	91% 90%	100% 75%	78% 86%	92% 91%	*	97% 94%	*	100% 100%	56% 62%	100% 63%	91% 91%	87% 87%	84% 88%	50% 78%
At Masters Grade Level	2019 2018	45% 40%	66% 60%	66% 60%	70% 38%	50% 54%	67% 62%	*	83% 67%	*	70% 83%	25% 38%	60% 38%	67% 62%	56% 52%	35% 52%	17% 33%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	93%	94%	88%	90%	95%	90%	96%	100%	93%	69%	95%	94%	94%	86%	82%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 2,090 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	93%	93%	86%	87%	95%	93%	98%	100%	92%	65%	<u>88%</u>	94%	91%	88%	74%
At Meets Grade Level or Above	2019 2018	50% 48%	74% 75%	83% 80%	76% 74%	72% 70%	85% 82%	80% 80%	91% 90%	100% 100%	83% 90%	42% 32%	87% 64%	84% 81%	78% 75%	67% 69%	62% 48%
At Masters Grade Level	2019 2018	24% 22%	44% 44%	41% 40%	35% 26%	29% 30%	42% 41%	20% 13%	63% 62%	83% 43%	42% 51%	19% 12%	38% 21%	42% 41%	36% 34%	25% 28%	20% 14%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	91% 91%	90% 88%	79% 74%	84% 75%	91% 90%	80% 100%	95% 96%	*	86% 84%	49% 46%	94% 83%	90% 89%	89% 81%	75% 78%	75% 55%
At Meets Grade Level or Above	2019 2018	48% 46%	73% 72%	79% 73%	67% 70%	66% 61%	81% 75%	60% 67%	94% 85%	*	78% 80%	26% 19%	81% 42%	80% 75%	71% 66%	59% 59%	58% 31%
At Masters Grade Level	2019 2018	21% 19%	40% 39%	26% 22%	21% 11%	16% 14%	26% 22%	0% 0%	50% 47%	*	32% 24%	9% 4%	13% 0%	27% 24%	23% 15%	16% 8%	6% 3%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	94% 95%	96% 96%	83% 90%	98% 90%	95% 99%	*	92% 100%	*	100% 100%	83% 81%	86% 83%	96% 96%	94% 95%	89% 94%	100% 86%
At Meets Grade Level or Above	2019 2018	52% 50%	77% 79%	73% 77%	83% 70%	72% 67%	72% 80%	*	67% 90%	*	73% 100%	48% 43%	86% 83%	73% 78%	69% 75%	64% 71%	67% 71%
At Masters Grade Level	2019 2018	26% 24%	49% 52%	40% 46%	17% 50%	36% 26%	41% 51%	*	50% 80%	*	27% 67%	29% 22%	43% 50%	40% 45%	37% 49%	39% 49%	67% 21%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	96% 96%	99% 98%	100% 100%	95% 96%	99% 99%	*	98% 100%	*	100% 100%	87% 83%	100% 100%	98% 98%	99% 100%	95% 98%	88% 85%
At Meets Grade Level or Above	2019 2018	54% 51%	82% 82%	89% 86%	67% 83%	80% 71%	91% 89%	*	88% 97%	*	89% 100%	60% 38%	91% 86%	89% 88%	90% 81%	70% 72%	71% 38%
At Masters Grade Level	2019 2018	25% 23%	49% 51%	51% 53%	44% 33%	36% 37%	52% 55%	*	73% 88%	*	56% 79%	26% 5%	64% 14%	51% 55%	47% 44%	23% 37%	35% 15%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	92% 92%	99% 99%	100% 100%	97% 99%	99% 99%	*	100% 100%	*	100% 100%	86% 92%	100% 88%	99% 100%	98% 96%	98% 98%	83% 100%
At Meets Grade Level or Above	2019 2018	55% 53%	70% 71%	91% 90%	100% 75%	78% 86%	92% 91%	*	97% 94%	*	100% 100%	56% 62%	100% 63%	91% 91%	87% 87%	84% 88%	50% 78%
At Masters Grade Level	2019 2018	33% 31%	48% 46%	66% 60%	70% 38%	50% 54%	67% 62%	*	83% 67%	*	70% 83%	25% 38%	60% 38%	67% 62%	56% 52%	35% 52%	17% 33%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 2,090 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi			<u>Campus</u> by Grade a	African American nd Subject	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019 2018	69 67	77 73	77 73	88 73	81 74	75 72	*	81 85	*	84 80	64 74	*	77 72	76 80	81 72	75 63
End of Course Algebra I	2019 2018	75 72	82 89	70 81	80 89	70 69	68 84	*	79 90	*	80 90	63 57	64 100	70 81	67 84	67 80	90 71
All Grades Both Subjects	2019 2018	69 69	75 78	75 76	85 80	77 72	73 77	60 58	81 86	*	83 83	63 66	75 81	75 75	73 82	76 75	79 68
All Grades ELA/Reading	2019 2018	68 69	74 74	77 73	88 73	81 74	75 72	*	81 85	*	84 80	64 74	*	77 72	76 80	81 72	75 63
All Grades Mathematics	2019 2018	70 70	77 81	70 81	80 89	70 69	68 84	*	79 90	*	80 90	63 57	64 100	70 81	67 84	67 80	90 71

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,090 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,090 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campu	Bilingual s Education	BE-Trans E Early Exit I				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe	erformance		District	campa	<u>e Luucudon</u>			ine nuj	one may	202	content	i un out	50111005	Dervices	
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	93%	94%	-	-	-	-	-	81%	-	81%	100%	81%	84%
	2018	77%	93%	93%	-	-	-	-	-	71%	*	71%	60%	71%	69%
At Meets Grade Level or Above	2019	50%	74%	83%	-	-	-	-	-	48%	-	48%	100%	48%	56%
	2018	48%	75%	80%	-	-	-	-	-	33%	*	33%	20%	33%	31%
At Masters Grade Level	2019	24%	44%	41%	-	_	-	-	-	11%	_	11%	0%	11%	9%
A Masters Grade Level	2018	22%	44%	40%	-	-	-	-	_	13%	*	14%	20%	13%	14%
All Grades ELA/Reading	2010	2270		40 /0						1370		1 - 70	2070	1370	1470
At Approaches Grade Level or Above	2019	75%	91%	90%						73%	_	73%	*	73%	79%
ALAPPIDACIES GIAGE LEVEL DI ADOVE	2019	74%	91%	88%	-	-	-	-	-	36%	*	40%	*	36%	31%
At Meets Grade Level or Above	2018	48%	73%	79%	-	-	-	-	-	40%		40%	*	40%	53%
ALMEELS GLADE LEVEL OF ADOVE	2019	46%	72%	73%	-	-	-	-	-	40 <i>%</i> 9%	-	10%	*	40 <i>%</i> 9%	8%
At Masters Grade Level	2018	21%	40%	26%	-	-	-	-	-	9% 0%		0%	*	9% 0%	0%
Al Masters Graue Level	2019	19%	40% 39%	20%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics	2010	19%	39%	22%	-	-	-	-	-	0%		0%		0%	0%
	2010	000	0.494							*		*		*	*
At Approaches Grade Level or Above	2019	82%	94%	96%	-	-	-	-	-		-	*	-		
	2018	81%	95%	96%	-	-	-	-	-	100%	*	*	*	100%	100%
At Meets Grade Level or Above	2019	52%	77%	73%	-	-	-	-	-	*	-	*	-		
	2018	50%	79%	77%	-	-	-	-	-	80%	*		*	80%	67%
At Masters Grade Level	2019	26%	49%	40%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	52%	46%	-	-	-	-	-	40%	*	*	*	40%	33%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	96%	99%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	96%	98%	-	-	-	-	-	*	*	*	*	*	100%
At Meets Grade Level or Above	2019	54%	82%	89%	-	-	-	-	-	67%	-	67%	*	67%	71%
	2018	51%	82%	86%	-	-	-	-	-	*	*	*	*	*	0%
At Masters Grade Level	2019	25%	49%	51%	-	-	-	-	-	17%	-	17%	*	17%	14%
	2018	23%	51%	53%	-	-	-	-	-	*	*	*	*	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	92%	99%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	92%	99%	-	-	-	-	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2019	55%	70%	91%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	71%	90%	-	-	-	-	-	*	-	*	*	*	80%
At Masters Grade Level	2019	33%	48%	66%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	46%	60%	-	-	-	-	-	*	-	*	*	*	40%
Cohool Duonnee Donneir Academic Crewit	h C														
School Progress Domain - Academic Growt		CO 0/	750/	750/						1000/		1000/	*	1000/	1000/
All Grades Both Subjects	2019	69%	75%	75%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	69%	78%	76%	-	-	-	-	-	93%	*	92%	*	93%	89%
All Grades ELA/Reading	2019	68%	74%	77%	-	-	-	-	-	*	- *	*	*	*	100%
	2018	69%	74%	73%	-	-	-	-	-	*	*		*	*	*
All Grades Mathematics	2019	70%	77%	70%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	81%	81%	-	-	-	-	-	*	-	*	*	*	80%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 2,095 Grade Span: 09 - 12 School Type: High School

										Two or	a	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	June	District	Cumpus	American	mopulie	<u>wince</u>	indian	Asian	Istander	naces		DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 98%	99% 98%	100% 96%	100% 97%	99% 98%	100% 100%	100% 96%	100% 100%	100% 99%	100% 98%	100% 97%	100% 70%
Mobile Other Exclusions	4% 1%	2% 0%	1% 0%	4% 0%	1% 1%	1% 0%	0% 0%	2% 2%	0% 0%	1% 0%	1% 0%	1% 1%	7% 24%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 98%	99% 98%	100% 100%	100% 98%	99% 98%	100% 100%	99% 97%	100% 100%	98% 98%	99% 98%	99% 93%	100% 74%
Mobile Other Exclusions	4% 1%	1% 0%	1% 0%	0% 0%	2% 0%	1% 0%	0% 0%	0% 3%	0% 0%	0% 0%	1% 0%	6% 1%	8% 18%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	mopanie	Winte	malan	Asian	Isianaei	Races		DISUUV	(current)
Attendance Rate													
2018-19	95.4%	96.2%	95.3%	97.0%	94.8%	95.1%	93.5%	97.8%	94.8%	95.9%	94.5%	93.4%	94.7%
2017-18	95.4%	96.2%	95.3%	96.6%	94.6%	95.2%	94.6%	97.2%	*	96.0%	93.5%	93.6%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	98.6%	98.6%	100.0%	98.1%	98.6%	*	100.0%	*	100.0%	83.9%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.4%	1.4%	0.0%	1.9%	1.4%	*	0.0%	*	0.0%	16.1%	0.0%	0.0%
Dropped Out	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	98.6%	98.6%	100.0%	98.1%	98.6%	*	100.0%	*	100.0%	83.9%	100.0%	100.0%
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduated	90.0%	98.2%	98.2%	100.0%	95.9%	98.6%	*	100.0%	-	93.8%	75.9%	100.0%	*
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	1.4%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	*
Continued HS	3.8%	1.6%	1.6%	0.0%	2.7%	1.4%	*	0.0%	-	6.3%	24.1%	0.0%	*
Dropped Out	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	98.4%	98.4%	100.0%	97.3%	98.6%	*	100.0%	-	93.8%	75.9%	100.0%	*
Graduates, TxCHSE,									-				
and Continuers	94.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	99.6%	99.6%	100.0%	98.6%	99.7%	*	100.0%	-	100.0%	95.7%	100.0%	*
Received TxCHSE	0.6%	0.2%	0.2%	0.0%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	4.3%	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	99.8%	99.8%	100.0%	100.0%	99.7%	*	100.0%	-	100.0%	95.7%	100.0%	*
and Continuers Class of 2017	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Graduated	92.0%	99.8%	99.8%	100.0%	100.0%	99.8%	*	100.0%	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	0.2%	0.2%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.2%	0.2%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	0.0% 100.0%	100.0%	100.0%	0.0%	*	100.0%		100.0%	100.0%	0.0%	*
Graduates, TxCHSE,									-				
and Continuers	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	99.8%	99.8%	100.0%	100.0%	99.8%	*	100.0%	-	100.0%	100.0%	100.0%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.2%	0.2%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
and Continuers Class of 2016	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Graduated	92.1%	99.6%	99.6%	100.0%	100.0%	99.5%	*	100.0%	*	100.0%	100.0%	100.0%	*
Received TxCHSE		99.0% 0.0%				99.5% 0.0%	*		*				*
	0.8%		0.0%	0.0%	0.0%		*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	99.6%	99.6%	100.0%	100.0%	99.5%	*	100.0%	*	100.0%	100.0%	100.0%	*
and Continuers	93.4%	99.8%	99.8%	100.0%	100.0%	99.7%	*	100.0%	*	100.0%	100.0%	100.0%	*
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2019	90.0%	97.5%	97.5%	100.0%	98.1%	96.9%	*	100.0%	*	100.0%	74.3%	100.0%	100.0%
Class of 2018	90.0%	97.3%	97.3%	100.0%	96.0%	97.3%	*	100.0%	-	93.8%	75.9%	97.4%	*
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2019	73.3%	_	-	-	-	_	-	_	_	_	-	_	_
Class of 2018	68.5%	_		_	_	_	_	_	_	_	_	_	_
	00.576	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	93.6%	93.6%	85.7%	92.3%	93.9%	*	96.9%	*	88.9%	42.3%	86.4%	83.3%
Class of 2018	82.0%	94.8%	94.8%	88.9%	88.7%	95.5%	*	97.8%	-	100.0%	36.4%	86.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatas (l	ongitudinal [Data)										
Class of 2019	87.6%	93.6%	93.6%	85.7%	92.3%	93.9%	*	96.9%	*	88.9%	42.3%	86.4%	02.20/
	86.8%						*						83.3%
Class of 2018	80.8%	94.8%	94.8%	88.9%	88.7%	95.5%	T	97.8%	-	100.0%	36.4%	86.5%	+
RHSP/DAP Graduates (Annual I	Rate)												
2018-19	32.7%	*	*	*	*	*	-	*	-	-	*	-	-
2017-18	37.7%	0.0%	0.0%	*	*	*	-	-	-	-	0.0%	-	-
FHSP-E Graduates (Annual Rat	e)												
2018-19	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%		0.0%	0.0%	0.0%	0.070
2017-18	4.970	0.078	0.0 /0	0.076	0.076	0.076		0.076	-	0.078	0.078	0.078	
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	93.0%	93.0%	85.7%	91.4%	93.3%	*	96.8%	*	88.9%	42.3%	85.4%	83.3%
2017-18	81.5%	94.6%	94.6%	88.9%	88.6%	95.3%	*	97.8%	-	100.0%	34.8%	85.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	92.2%	92.2%	75.0%	90.6%	93.1%	*	93.8%	*	88.9%	36.7%	85.4%	83.3%
2017-18	85.1%	93.5%	93.5%	80.0%	86.1%	94.5%	*	97.8%	-	100.0%	27.6%	85.3%	*
	00.170	20.070		20.070	00.170	0 1.0 /0		0.070			_,,		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)			-	
Total Graduates	503	100.0%	503	355,615
By Ethnicity:				
African American	8	1.6%	8	43,953
Hispanic	106	21.1%	106	180,673
White	346	68.8%	346	105,577
American Indian	1	0.2%	1	1,293
Asian	32	6.4%	32	16,564
Pacific Islander	1	0.2%	1	537
Two or More Races	9	1.8%	9	7,018
By Graduation Type:				
Minimum H.S. Program	4	0.8%	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	35	7.0%	35	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,160
Foundation H.S. Program (DLA)	464	92.2%	464	285,538
Special Education Graduates	30	6.0%	30	27,598
Economically Disadvantaged Graduates	41	8.2%	41	186,364
LEP Graduates	6	1.2%	6	25,189
At-Risk Graduates	104	20.7%	104	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,090 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Curren
ollege, Career, and Military Re		•	Achievement)										
College, Career, or Military Rea				= 0 00/				0= 00/				o=/	
2018-19	72.9%	86.3%	86.3%	56.3%	79.7%	88.3%	*	95.3%	*	77.8%	78.3%	85.4%	83.3%
2017-18	65.5%	81.3%	81.3%	70.0%	68.8%	82.6%	*	92.4%	-	80.0%	36.2%	72.1%	
College Ready Graduates													
College Ready (Annual Graduat	es)												
2018-19	53.0%	76.1%	76.1%	50.0%	64.2%	79.2%	*	90.6%	*	66.7%	3.3%	63.4%	66.7%
2017-18	50.0%	75.9%	75. 9 %	70.0%	62.5%	77.3%	*	87.0%	-	73.3%	3.4%	58.8%	
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2018-19	60.7%	84.3%	84.3%	75.0%	76.4%	86.1%	*	93.8%	*	77.8%	30.0%	63.4%	66.7%
2017-18	58.2%	82.6%	82.6%	80.0%	69.4%	84.3%	*	87.0%	_	93.3%	13.8%	64.7%	00.77
Mathematics	50.270	02.070	02.070	00.070	05.470	04.570		07.070		55.570	13.070	04.770	
2018-19	48.6%	75.3%	75.3%	37.5%	61.3%	79.8%	*	84.4%	*	66.7%	6.7%	58.5%	66.7%
2017-18	46.0%	76.1%	76.1%	70.0%	58.3%	78.5%	*	87.0%	_	73.3%	3.4%	61.8%	00.77
Both Subjects	40.070	70.170	/0.1/0	70.070	50.570	70.570		07.070		/5.5/0	5.470	01.070	
2018-19	44.2%	72.8%	72.8%	37.5%	58.5%	76.9%	*	84.4%	*	66.7%	3.3%	53.7%	66.7%
2017-18	44.2%	72.0%	73.4%	70.0%	56.9%	75.1%	*	84.8%		73.3%	3.4%	55.9%	00.77
2017-10	42.170	/ 5.4 /0	/ 3.4 /0	70.076	50.9%	73.170		04.070	-	/ 3.3 /0	5.470	55.970	
Dual Course Credits (Annual G	aduates)												
Any Subject													
2018-19	23.1%	35.6%	35.6%	25.0%	29.2%	37.3%	*	40.6%	*	22.2%	0.0%	26.8%	33.3%
2017-18	20.7%	30.6%	30.6%	20.0%	27.8%	32.9%	*	23.9%	-	13.3%	3.4%	20.6%	
AP/IB Met Criteria in Any Subje	ect (Annual Gra	duates)											
Any Subject													
2018-19	21.1%	39.4%	39.4%	12.5%	32.1%	39.6%	*	59.4%	*	55.6%	0.0%	26.8%	50.0%
2017-18	20.4%	38.1%	38.1%	30.0%	22.2%	39.5%	*	50.0%	-	40.0%	0.0%	23.5%	
Associate's Degree													
Associate's Degree (Annual C	Graduates)												
2018-19	1.9%	0.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.6%	0.6%	0.0%	0.0%	0.6%	*	2.2%	-	0.0%	0.0%	0.0%	
OnRampsCourse Credits (Annu	ual Graduates)												
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	
Career/Military Ready Graduate													
Career or Military Ready (Annu		22 ⊑ 0/	22 50/	10.00/	20 20/	22.20/	*	27 -0/	*	22.20/	70 20/	42 00/	22.20
2018-19	40.4%	33.5%	33.5%	18.8%	39.2%	32.2%	*	37.5%	÷	22.2%	78.3%	43.9%	33.3%
2017-18	28.7%	19.1%	19.1%	10.0%	14.6%	19.1%	Ŧ	26.1%	-	30.0%	36.2%	23.5%	
Approved Industry-Based Cer			5)	0.0%	4 70/	4 70/	J.	6.20/	J.	0.00/	0.00/	4.007	0.00
2018-19	10.7%	2.6%	2.6%	0.0%	4.7%	1.7%	*	6.3%	*	0.0%	0.0%	4.9%	0.0%
2017-18	4.8%	0.4%	0.4%	0.0%	1.4%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				A fui ann			A		Desifie	Two or	Creatial	Feen	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	2.2%	0.0%	2.8%	2.0%	*	0.0%	*	11.1%	36.7%	7.3%	0.0%
2017-18	1.7%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	3.4%	0.0%	*
CTE Coherent Sequence C	Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6% Č	54.7%	54.7%	37.5%	60.4%	54.0%	*	59.4%	*	22.2%	53.3%	51.2%	33.3%
2017-18	38.7%	32.0%	32.0%	20.0%	25.0%	30.9%	*	45.7%	-	60.0%	20.7%	29.4%	*
U.S. Armed Forces Enlistr	nent (Annual Grad	duates)											
2018-19	5.0%	3.2%	3.2%	0.0%	2.8%	2.9%	*	6.3%	*	11.1%	10.0%	7.3%	16.7%
2017-18	4.3%	1.6%	1.6%	0.0%	0.0%	2.2%	*	0.0%	-	0.0%	0.0%	5.9%	*
Graduates under an Advan	iced Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.2%	2.2%	. 0.0%	4.7%	1.7%	· *	0.0%	*	0.0%	36.7%	9.8%	0.0%
2017-18	2.6%	1.6%	1.6%	0.0%	1.4%	1.4%	*	4.3%	-	0.0%	27.6%	2.9%	*
Graduates with Level I or Lo	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Reading	Criterion) (Annu	al Graduates)										
2018-19 2017-18	33.4% 32.1%	48.9% 42.4%	48.9% 42.4%	37.5% 40.0%	45.3% 41.7%	50.6% 44.8%	*	46.9% 28.3%	*	33.3% 26.7%	16.7% 13.8%	46.3% 35.3%	33.3% *
Mathematics 2018-19	24.7%	41.6%	41.6%	37.5%	34.9%	44.2%	*	34.4%	*	33.3%	6.7%	41.5%	50.0%
2017-18 Both Subjects	23.7%	41.4%	41.6%	20.0%	40.3%	43.1%	*	32.6%	-	40.0%	3.4%	41.5% 38.2%	50.0% *
2018-19 2017-18	18.8% 18.1%	36.2% 32.1%	36.2% 32.1%	25.0% 20.0%	30.2% 30.6%	38.4% 34.0%	*	31.3% 23.9%	*	33.3% 20.0%	3.3% 3.4%	31.7% 23.5%	33.3% *
CTE Coherent Sequence (Ar			0_000	2010/0	001070	0 110 / 0		2010 /0		2010/0	0,0	20.070	
2018-19	59.0%	55.3%	55.3%	37.5%	61.3%	54.6%	*	59.4%	*	22.2%	53.3%	53.7%	33.3%
2017-18	58.4%	49.1%	49.1%	40.0%	51.4%	47.0%	*	58.7%	-	66.7%	41.4%	41.2%	*
Completed and Received Cro English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	2.8%	2.8%	0.0%	2.8%	2.9%	*	3.1%	*	0.0%	10.0%	0.0%	16.7%
2017-18 Mathematics	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2018-19	7.3%	3.2%	3.2%	0.0%	5.7%	2.9%	*	0.0%	*	0.0%	0.0%	2.4%	0.0%
2017-18 Both Subjects	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2018-19 2017-18	2.6% 0.9%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% *
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019 2018	25.2% 25.8%	33.9% 33.1%	33.9% 33.1%	15.8% 22.2%	28.7% 23.9%	32.3% 32.9%	*	71.6% 56.1%	*	31.6% 36.4%	n/a n/a	15.7% 24.5%	n/a n/a
English Language Arts													
2019 2018	14.5% 15.3%	19.2% 19.4%	19.2% 19.4%	10.5% 16.7%	12.8% 15.2%	18.4% 19.4%	*	47.8% 28.0%	*	21.1% 22.7%	n/a n/a	6.7% 12.8%	n/a n/a
Mathematics													
2019 2018	7.4% 7.3%	17.0% 15.7%	17.0% 15.7%	10.5% 5.6%	11.2% 9.2%	15.4% 14.1%	*	47.8% 45.1%	*	26.3% 22.7%	n/a n/a	4.5% 9.6%	n/a n/a
Science													
2019 2018	10.4% 10.8%	13.6% 14.1%	13.6% 14.1%	10.5% 5.6%	8.5% 10.3%	12.4% 12.4%	*	40.3% 36.6%	*	15.8% 27.3%	n/a n/a	3.4% 9.6%	n/a n/a
Social Studies	12.00/	25 40/	25 49/	15 00/	20.20/		*	C 4 D0/	*	21 10/		17 40/	
2019 2018	13.9% 14.5%	25.4% 20.4%	25.4% 20.4%	15.8% 16.7%	20.2% 12.0%	23.6% 20.2%	*	64.2% 42.7%	*	21.1% 13.6%	n/a n/a	12.4% 14.9%	n/a n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2019 2018	51.0% 50.7%	85.1% 84.1%	85.1% 84.1%	*	87.0% 77.3%	86.5% 85.1%	*	75.0% 84.8%	* -	100.0% 75.0%	n/a n/a	78.6% 95.7%	n/a n/a
English Language Arts 2019	41.2%	85.9%	85.9%	*	83.3%	86.7%	*	87.5%	-	*	n/a	66.7%	n/a
2019 2018 Mathematics	42.5%	76.8%	76.8%	*	78.6%	74.8%	*	87.0%	-	80.0%	n/a	66.7%	n/a
2019	52.2%	73.7%	73.7%	*	61.9%	72.6%	*	81.3%	*	80.0%	n/a	*	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	73.2%	73.2%	*	76.5%	74.0%	-	73.0%	-	40.0%	n/a	55.6%	n/a
Science													
2019	40.6%	86.4%	86.4%	*	81.3%	87.9%	-	81.5%	*	*	n/a	*	n/a
2018	38.0%	69.6%	69.6%	*	57.9%	71.4%	*	73.3%	-	50.0%	n/a	33.3%	n/a
Social Studies													
2019	46.3%	76.3%	76.3%	*	71.1%	79.2%	-	69.8%	*	*	n/a	63.6%	n/a
2018	44.6%	86.4%	86.4%	*	81.8%	87.9%	*	85.7%	-	*	n/a	85.7%	n/a
SAT/ACT Results (Annual Grac Tested	duates)												
2018-19	75.0%	80.9%	80.9%	87.5%	76.4%	80.6%	*	90.6%	*	88.9%	n/a	57.1%	n/a
2017-18	74.6%	84.4%	84.4%	90.0%	76.4%	84.5%	*	93.5%	-	86.7%	n/a	70.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	73.7%	73.7%	28.6%	63.0%	77.4%	*	82.8%	*	75.0%	n/a	62.5%	n/a
2017-18	37.9%	75.5%	75.5%	66.7%	63.6%	77.5%	*	81.4%	-	61.5%	n/a	64.3%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1176	1176	1025	1140	1178	*	1279	*	1251	n/a	1117	n/a
2017-18	1036	1182	1182	1188	1147	1179	*	1234	-	1185	n/a	1118	n/a
English Language Arts													
and Writing													
2018-19	517	585	585	525	570	587	*	621	*	611	n/a	549	n/a
2017-18	521	591	591	608	574	591	*	601	-	607	n/a	566	n/a
Mathematics													
2018-19	510	591	591	500	570	591	*	658	*	640	n/a	568	n/a
2017-18	515	591	591	580	573	589	*	633	-	578	n/a	553	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	25.3	25.3	*	24.3	25.2	-	27.0	*	26.4	n/a	22.3	n/a
2017-18	20.6	24.8	24.8	24.2	23.2	24.8	*	27.7	-	24.9	n/a	24.7	n/a
English Language Arts													
2018-19	20.3	25.3	25.3	*	24.5	25.2	-	27.0	*	25.9	n/a	22.1	n/a
2017-18	20.3	24.9	24.9	25.1	23.2	24.7	*	28.0	-	25.0	n/a	25.6	n/a
Mathematics													
2018-19	20.4	25.2	25.2	*	24.7	25.1	- *	27.2	*	26.7	n/a	21.8	n/a
2017-18	20.6	24.7	24.7	21.7	22.9	24.7	*	28.2	-	24.6	n/a	23.2	n/a
Science	20.0	24.0	24.0	*	22.0	25.0		26.0	*	26.4	1		1
2018-19 2017-18	20.8 20.9	24.9 24.6	24.9 24.6	24.3	23.6 23.3	25.0 24.6	- *	26.0 26.4	-	26.4 24.0	n/a n/a	23.3 24.3	n/a n/a
2017-10	20.9	24.0	24.0	24.3	23.3	24.0		20.4	-	24.0	II/d	24.3	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Grades 9-12)											
Any Subject													
2018-19	44.6%	54.5%	54.5%	46.3%	49.5%	54.3%	57.1%	73.8%	83.3%	45.3%	19.6%	36.6%	28.0%
2017-18	43.4%	52.1%	52.1%	40.9%	44.6%	52.6%	33.3%	69.5%	*	54.2%	14.7%	37.6%	30.0%
English Language Arts													
2018-19	17.8%	18.1%	18.1%	10.3%	15.4%	17.9%	28.6%	30.3%	16.7%	13.5%	1.3%	9.5%	12.5%
2017-18	17.3%	17.3%	17.3%	11.9%	13.6%	17.5%	11.1%	25.3%	*	21.3%	1.5%	12.0%	0.0%
Mathematics													
2018-19	20.4%	31.5%	31.5%	20.5%	25.9%	31.5%	28.6%	48.6%	50.0%	26.0%	2.8%	18.8%	17.4%
2017-18	20.7%	36.1%	36.1%	24.4%	27.6%	36.5%	33.3%	52.6%	*	42.2%	4.1%	27.3%	20.0%
Science													
2018-19	21.7%	31.2%	31.2%	21.1%	32.4%	30.1%	42.9%	44.7%	50.0%	20.8%	14.4%	27.0%	19.0%
2017-18	21.2%	29.5%	29.5%	17.9%	23.7%	29.4%	22.2%	46.2%	*	34.8%	12.1%	21.1%	15.8%
Social Studies													
2018-19	23.6%	41.4%	41.4%	34.2%	31.4%	41.0%	50.0%	70.9%	80.0%	39.6%	3.9%	19.7%	13.6%
2017-18	22.8%	36.2%	36.2%	27.5%	27.3%	36.4%	42.9%	59.9%	*	30.6%	1.5%	20.1%	11.1%
Graduates Enrolled in Texas I	nstitution of Hig	gher Educatio	n (TX IHE)										
2017-18	53.4%	72.0%	72.0%	60.0%	72.2%	71.0%	*	82.6%	-	73.3%	34.5%	65.0%	*
2016-17	54.6%	73.3%	73.3%	57.1%	78.9%	72.1%	*	84.8%	-	57.1%	36.4%	63.9%	*
Graduates in TX IHE Complet	ing One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	82.6%	82.6%	83.3%	70.0%	84.4%	*	86.8%	-	85.7%	10.0%	75.0%	*
2016-17	59.2%	82.6%	82.6%	100.0%	75.9%	82.3%	*	96.4%	-	*	0.0%	68.2%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip		Enrollment			
	Car	npus	-		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,090	100.0%	6,200	5,479,173	2,092	100.0%	6,227	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	0.4%	4.5%	0	0.0%	0.4%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	519	24.8%	8.4%	8.2%	519	24.8%	8.3%	8.2%
Grade 10	521	24.9%	8.4%	7.4%	521	24.9%	8.4%	7.4%
Grade 11	525	25.1%	8.5%	6.9%	525	25.1%	8.4%	6.9%
Grade 12	525	25.1%	8.5%	6.4%	527	25.2%	8.5%	6.4%
Ethnic Distribution:								
African American	39	1.9%	1.7%	12.6%	39	1.9%	1.7%	12.6%
Hispanic	376	18.0%	19.0%	52.8%	376	18.0%	19.0%	52.8%
White	1,443	69.0%	68.9%	27.0%	1,445	69.1%	68.9%	27.0%
American Indian	9	0.4%	0.2%	0.4%	9	0.4%	0.2%	0.4%
Asian	151	7.2%	6.2%	4.6%	151	7.2%	6.2%	4.6%
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%
Two or More Races	68	3.3%	3.7%	2.5%	68	3.3%	3.8%	2.5%
Sex:								
Female	1,008	48.2%	49.4%	48.8%	1,009	48.2%	49.3%	48.8%
Male	1,082	51.8%	50.6%	51.2%	1,083	51.8%	50.7%	51.2%
Economically Disadvantaged	168	8.0%	11.1%	60.3%	168	8.0%	11.2%	60.2%
Non-Educationally Disadvantaged	1,922	92.0%	88.9%	39.7%	1,924	92.0%	88.8%	39.8%
Section 504 Students	249	11.9%	11.1%	6.9%	249	11.9%	11.1%	6.9%
English Learners (EL)	24	1.1%	2.3%	20.3%	24	1.1%	2.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	24	1.1%	0.5%	1.5%				
Students w/ Dyslexia	145	6.9%	8.4%	4.1%	145	6.9%	8.4%	4.1%
Foster Care	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Homeless	2	0.1%	0.2%	1.4%	2	0.1%	0.2%	1.4%
Immigrant	15	0.7%	0.6%	2.3%	15	0.7%	0.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.7%	65.1%	0	0.0%	20.7%	65.1%
Military Connected	19	0.9%	1.4%	1.9%	19	0.9%	1.4%	1.9%
At-Risk	383	18.3%	18.1%	50.6%	385	18.4%	18.1%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

	Membership						nt	
	Car	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	21	1.0%	2.2%	20.6%	21	1.0%	2.2%	20.6%
Career & Technical Education	1,766	84.5%	35.0%	27.6%				
Career & Technical Education (9-12 grades only)	1,330	63.6%	63.6%	50.8%	1,330	63.6%	63.6%	50.8%
Gifted & Talented Education	196	9.4%	9.8%	8.1%	196	9.4%	9.8%	8.1%
Special Education	180	8.6%	11.5%	10.5%	180	8.6%	11.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	180							
By Type of Primary Disability								
Students with Intellectual Disabilities	85	47.2%	31.0%	42.4%				
Students with Physical Disabilities	9	5.0%	29.1%	21.4%				
Students with Autism	25	13.9%	16.4%	13.8%				
Students with Behavioral Disabilities	61	33.9%	21.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	80	3.7%	4.2%	15.3%				
By Ethnicity:								
African American	5	0.2%						
Hispanic	13	0.6%						
White	56	2.6%						
American Indian	0	0.0%						
Asian	4	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	90	5.6%						

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.3%	1.6%	-	3.8%	5.5%	
Grade 1	-	0.8%	2.9%	-	4.6%	4.9%	
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	1.5%	0.5%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%	
Grade 9	0.4%	0.4%	7.8%	5.6%	5.6%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	22.2	19.0
Grade 1	-	20.8	18.9
Grade 2	-	21.4	18.8
Grade 3	-	21.5	19.0
Grade 4	-	21.8	19.2
Grade 5	-	24.3	20.9
Grade 6	-	25.4	20.4
Secondary:			
English/Language Arts	22.8	22.8	16.4
Foreign Languages	16.2	19.4	18.7
Mathematics	25.5	24.4	17.8
Science	24.2	24.5	18.8
Social Studies	25.8	25.6	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	164.5	100.0%	100.0%	100.0%
Professional Staff:	149.1	90.6%	64.7%	63.7%
Teachers	124.1	75.4%	50.1%	49.49
Professional Support	17.1	10.4%	10.3%	10.2
Campus Administration (School Leadership)	7.8	4.8%	2.8%	3.0
Educational Aides:	15.4	9.4%	9.0%	10.6
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373
Part-time	0.0	n/a	0.0	595
Counselors				
Full-time	5.0	n/a	12.0	12,901
Part-time	0.0	n/a	0.0	1,103
Total Minority Staff:	17.0	10.3%	18.9%	51.1
Teachers by Ethnicity and Sex:				
African American	2.0	1.6%	1.1%	10.8
Hispanic	9.0	7.3%	7.2%	28.1
White	111.1	89.5%	90.4%	57.7
American Indian	0.0	0.0%	0.3%	0.3
Asian	1.0	0.8%	0.3%	1.8
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	1.0	0.8%	0.8%	1.1
Males	46.5	37.4%	18.0%	23.8
Females	77.6	62.6%	82.0%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3
Bachelors	80.8	65.1%	70.0%	73.4
Masters	42.3	34.1%	29.7%	24.5
Doctorate	1.0	0.8%	0.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	4.1	3.3%	3.5%	7.4
1-5 Years Experience	28.5	23.0%	21.1%	27.9
6-10 Years Experience	22.2	17.9%	16.9%	19.4
11-20 Years Experience	39.4	31.7%	31.2%	29.4
Over 20 Years Experience	30.0	24.1%	27.3%	15.9
Number of Students per Teacher	16.8	n/a	16.4	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FRIENDSWOOD ISD Campus Name: FRIENDSWOOD H S Campus Number: 084911001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	12.0	6.2
Average Years Experience of Principals with District	13.0	10.3	5.3
Average Years Experience of Assistant Principals	8.2	8.5	5.3
Average Years Experience of Assistant Principals with District	7.2	7.8	4.7
Average Years Experience of Teachers:	13.9	14.0	11.1
Average Years Experience of Teachers with District:	10.1	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,507	\$56,518	\$49,868
1-5 Years Experience	\$57,115	\$56,551	\$52,823
6-10 Years Experience	\$59,184	\$58,870	\$55,756
11-20 Years Experience	\$62,004	\$62,112	\$59,308
Over 20 Years Experience	\$72,457	\$69,671	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,753	\$62,263	\$57,091
Professional Support	\$66,549	\$68,074	\$67,352
Campus Administration (School Leadership)	\$93,971	\$90,357	\$82,512
Instructional Staff Percent:	n/a	63.0%	64.6%
Contracted Instructional Staff (not incl. above):	2.3	3.8	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 2,090 Grade Span: 09 - 12 School Type: High School

Car	npus		
Count	Percent	District	State
0.7	0.5%	1.3%	6.5%
18.4	14.8%	6.1%	5.0%
0.0	0.0%	3.5%	2.8%
0.3	0.2%	1.1%	1.9%
59.2	47.7%	64.6%	70.9%
18.8	15.1%	11.1%	9.3%
26.8	21.6%	12.2%	3.6%
-	Count 0.7 18.4 0.0 0.3 59.2 18.8	Count Percent 0.7 0.5% 18.4 14.8% 0.0 0.0% 0.3 0.2% 59.2 47.7% 18.8 15.1%	Count Percent District 0.7 0.5% 1.3% 18.4 14.8% 6.1% 0.0 0.0% 3.5% 0.3 0.2% 1.1% 59.2 47.7% 64.6% 18.8 15.1% 11.1%

¹/⁴ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report