

## FISD Learner Profile 2021-2022

Trait	3- Meeting	2- Approaching	1- Developing
Respect I can be thoughtful and kind.	Consistently uses actions and words that are thoughtful and kind to self, others, and property.	Sometimes uses actions and words that are thoughtful and kind to self, others, and property.	Rarely uses actions and words that are thoughtful and kind to self, others, and property.
Grit/Perseverance I can persist through challenges.	Consistently demonstrates a strong work ethic and resilience through challenges of all kinds.	Sometimes demonstrates a strong work ethic and resilience through challenges of all kinds.	Rarely demonstrates a strong work ethic and resilience through challenges of all kinds.
Collaboration I can work well with others (adults and peers).	Consistently practices active listening, conflict resolution skills, and contributes to ideas and discussions.	Sometimes practices active listening, conflict resolution skills, and contributes to ideas and discussions.	Rarely practices active listening, conflict resolution skills, and contributes to ideas and discussions.
Citizenship  I can work to make appropriate choices inside and outside the classroom for myself and others.	Consistently follows through with individual duties as well as contributes to a more positive experience and environment for others.	Sometimes follows through with individual duties as well as contributes to a more positive experience and environment for others.	Rarely follows through with individual duties as well as contributes to a more positive experience and environment for others.
Responsibility  I can take personal ownership of my actions and work ethic.	Consistently takes ownership of actions and work ethic inside and outside the classroom, including following through on learning commitments, self control, and resisting blaming others for things within my control.	Sometimes takes ownership of actions and work ethic inside and outside the classroom, including following through on learning commitments, self control, and resisting blaming others for things within my control.	Rarely takes ownership of actions and work ethic inside and outside the classroom, including following through on learning commitments, self control, and resisting blaming others for things within my control.