2020-21 Texas Academic Performance Report (TAPR)

District Name: FRIENDSWOOD ISD

Campus Name: FRIENDSWOOD J H

Campus Number: 084911041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			SIA	AAR Perfo	ormance R	ates by I	ested	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading	2024	620/	0.24/	000/	400/	7.40/	0.40/	*	070/	*	770/	440/	650/	020/	020/	600/	700/
At Approaches Grade Level or Above	2021	62%	82%		40%	74%			5770	*	///0	41%				69%	72%
	2019	68%	91%		86%	88%		-	100%	-	100%	60%	95%	90%	93%	80%	81%
At Meets Grade Level or Above	2021	32%	54%	54%	40%	46%	55%	*	67%	*	50%	22%	41%	55%	53%	27%	48%
	2019	37%	65%	65%	29%	57%	66%	-	79%	-	82%	27%	60%	64%	68%	41%	52%
At Masters Grade Level	2021	15%	31%	31%	20%	27%	32%	*	40%	*	23%	6%	29%	30%	34%	9%	28%
	2019	18%	37%	37%	29%	32%	38%	-	52%	-	29%	13%	30%	39%	33%	20%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	82%	82%	*	73%	85%	-	86%	-	92%	73%	90%	82%	82%	67%	69%
	2019	81%	92%	92%	*	86%	94%	-	88%	-	*	74%	100%	91%	94%	89%	93%
At Meets Grade Level or Above	2021	36%	36%	36%	*	25%	41%	-	29%	-	25%	20%	30%	38%	31%	17%	23%
	2019	47%	49%	49%	*	39%	52%	-	63%	-	*	23%	57%	48%	50%	37%	43%
At Masters Grade Level	2021	15%	7%	7%	*	6%	8%	-	0%	_	0%	9%	10%	9%	3%	3%	8%
	2019	21%	8%	8%	*	5%	8%	-	25%	-	*	2%	14%	8%	8%	3%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	85%	85%	89%	74%	87%	*	93%	*	95%	47%	100%	86%	82%	66%	61%
	2019	76%	87%	87%	88%	78%	89%	*	91%	-	83%	47%	89%	88%	83%	63%	50%
At Meets Grade Level or Above	2021	45%	63%	63%	56%	52%	63%	*	88%	*	67%	20%	87%	65%	57%	39%	39%
	2019	49%	64%	64%	63%	45%	68%	*	86%	_	56%	35%	67%	66%	58%	41%	30%
At Masters Grade Level	2021	25%	40%	40%	33%	35%	38%	*	65%	*	52%	6%	60%	42%	34%	17%	17%
	2019	29%	44%	44%	50%	29%	48%	*	59%	-	28%	16%	44%	46%	38%	22%	20%
Grade 7 Mathematics														1			
At Approaches Grade Level or Above	2021	55%	79%	78%	67%	63%	79%	*	100%	*	91%	43%	77%	80%	74%	53%	68%
	2019	75%	93%	93%	100%	87%	94%	*	100%	-	96%	67%	100%	93%	92%	74%	63%
At Meets Grade Level or Above	2021	27%	47%	46%	17%	26%	49%	*	83%	*	45%	16%	31%	44%	50%	16%	42%
	2019	43%	73%	73%	71%	57%	75%	*	96%	_	83%	39%	76%	74%	70%	44%	46%
At Masters Grade Level	2021	12%	23%		17%	9%	23%	*	60%	*	18%	8%	0%	23%	20%	4%	19%
	2019	17%	36%	35%	14%	24%	36%	*	73%	-	46%	26%	29%		39%	16%	17%
Grade 7 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	84%	84%	89%	69%		*	95%	*	100%	44%	94%	85%	81%	67%	58%
	2019	70%	84%	84%	88%	70%			91%	-	82%	45%	67%	85%	79%	56%	
At Meets Grade Level or Above	2021	33%	52%	52%	33%	41%	52%	*	76%	*	62%	13%	50%	53%	48%	30%	25%
	2019	42%	60%	60%	75%	42%	63%	*	86%	-	53%	26%	56%	63%	50%	34%	25%
At Masters Grade Level	2021	10%	14%	14%	0%	10%	13%	*	34%	*	24%	6%	13%	14%	14%	8%	8%
	2019	18%	29%	29%	50%	18%	32%	*	45%	-	6%	11%	11%	31%	25%	12%	15%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	86%	86%	50%	83%	87%	-	93%	*	89%	51%	94%	87%	83%	74%	83%
	2019	86%	95%	95%	100%	93%	95%	*	97%	-	100%	64%	100%	95%	95%	80%	84%
At Meets Grade Level or Above	2021	46%	59%	59%	17%	51%	60%	-	74%	*	83%	27%	71%	60%	59%	39%	33%
	2019	55%	78%	78%	86%	77%	78%	*	80%	-	90%	32%	75%	78%	80%	50%	47%
At Masters Grade Level	2021	21%	32%	32%	17%	24%	31%	-	59%	*	44%	4%	35%	33%	27%	11%	11%
	2019	28%	47%	47%	43%	39%	49%	*	49%	-	52%	13%	25%	47%	49%	26%	16%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	89%	89%	88%	85%	89%	-	97%	*	100%	47%	81%	89%	88%	79%	83%
	2019	88%	97%	97%	100%	95%	97%	*	97%	-	100%	76%	91%	97%	96%	84%	88%
At Meets Grade Level or Above	2021	36%	71%	71%	63%	67%	70%	-	82%	*	80%	31%	69%	72%	68%	57%	56%
	2019	57%	89%	89%	100%	83%	90%	*	92%	-	95%	48%	91%	91%	84%	60%	76%
At Masters Grade Level	2021	11%	26%	26%	0%	19%	25%	-	59%	*	27%	4%	19%	26%	26%	9%	11%
	2019	17%	50%	50%	75%	37%	51%	*	67%	-	60%	22%	45%	51%	47%	18%	29%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	90%	90%	83%	83%	91%	-	96%	*	100%	48%	100%	90%	90%	82%	68%
	2019	81%	95%	95%	100%	91%	97%	*	94%	-	95%	63%	92%	97%	91%	74%	79%
At Meets Grade Level or Above	2021	43%	71%	71%	83%	57%	72%	-	85%	*	89%	32%	74%	72%	71%	41%	42%
	2019	51%	80%	80%	100%	68%	82%	*	83%	-	95%	41%	67%	81%	74%	48%	58%
At Masters Grade Level	2021	24%	47%	47%	50%	31%	49%	-	63%	*	67%	14%	47%	48%	46%	26%	11%
	2019	25%	49%	49%	57%	40%	49%	*	60%	-	70%	20%	50%	49%	47%	15%	32%
Grade 8 Social Studies														·			
At Approaches Grade Level or Above	2021	57%	73%	73%	67%	66%	72%	-	85%	*	94%	38%	89%	72%	74%	46%	42%
	2019	69%	86%	86%	100%	82%	86%	*	91%	-	89%	46%	82%	87%	82%	57%	68%

	School		District	C	African		\A/b :+ -	American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
				-	American	•							•				Monitored)
At Meets Grade Level or Above	2021	28%	41%	41%	17%	29%	41%			*	0170	15%	58%			13%	21%
	2019	37%	49%	49%	57%	43%	51%		00 /0	-	37%	22%	55%			26%	42%
At Masters Grade Level	2021	14%	22%	22%	0%	11%	21%		56%	*	5970	6%	11%			5%	11%
	2019	21%	29%	29%	43%	16%	31%	*	46%	-	32%	13%	36%	30%	28%	13%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	92%	100%	*	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
	2019	85%	98%	100%	*	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	68%	95%	*	95%	95%	-	96%	*	100%	83%	92%	95%	96%	90%	100%
	2019	61%	85%	99%	*	98%	99%	-	100%	-	100%	*	100%	98%	100%	100%	100%
At Masters Grade Level	2021	23%	52%	82%	*	74%	83%	-	89%	*	91%	83%	69%	82%	85%	80%	100%
	2019	37%	64%	93%	*	90%	92%	-	100%	-	100%	*	100%	93%	90%	92%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	88%	84%	74%	76%	85%	100%	95%	100%	93%	48%	89%	85%	82%	68%	68%
	2019	78%	93%	92%	94%	86%	93%	88%	95%	-	94%	61%	92%	92%	90%	73%	72%
At Meets Grade Level or Above	2021	41%	66%	59%	43%	47%	59%	50%	79%	89%	65%	22%	61%	60%	56%	33%	39%
	2019	50%	74%	71%	73%	60%	72%	41%	83%	-	75%	33%	69%	72%	67%	44%	48%
At Masters Grade Level	2021	18%	36%	32%	18%	23%	31%	20%	56%	33%	37%	8%	30%	32%	29%	12%	17%
	2019	24%	44%	42%	45%	31%	43%		58%	-	43%	16%	36%			19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	87%	85%	65%	77%	86%	*	94%	*	87%	46%	86%	85%	83%	69%	71%
	2019	75%	91%	91%	91%	86%	92%	100%	97%	-	95%	57%	95%	91%	91%	74%	72%
At Meets Grade Level or Above	2021	45%	68%	59%	40%	50%	59%	*	77%	*	66%	23%	65%	60%	56%	35%	41%
	2019	48%	73%	69%	59%	60%	71%	40%	81%	-	77%	31%	66%		69%	44%	43%
At Masters Grade Level	2021	18%	35%	34%	25%	29%	33%	*	56%	*	39%	5%	41%	35%	32%	13%	20%
	2019	21%	40%	43%	41%	34%	45%		52%	_	38%	14%	32%			22%	18%
All Grades Mathematics			- / •						. , ,								
At Approaches Grade Level or Above	2021	66%	88%	87%	75%	78%	87%	*	98%	*	95%	55%	87%	88%	83%	68%	75%
	2019	82%	94%	95%	95%	92%	96%	100%	98%	-	98%	73%	98%	96%	95%	83%	80%
At Meets Grade Level or Above	2021	37%	64%	62%	45%	50%	64%	*	83%	*	60%	25%	58%	64%	58%	35%	47%
	2019	52%	77%	7 9 %	82%	69%	81%	60%	92%	-	86%	38%	80%	81%	75%	52%	58%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	37%	33%	15%	22%	33%	*	63%	*	30%	10%	25%	35%	27%	10%	22%
	2019	26%	49%	46%	45%	35%	46%	0%	71%	-	55%	19%	41%	47%	42%	20%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	83%	84%	89%	69%	86%	*	95%	*	100%	44%	94%	85%	81%	67%	58%
	2019	68%	87%	84%	88%	70%	87%	*	91%	-	82%	45%	67%	85%	79%	56%	45%
At Meets Grade Level or Above	2021	30%	55%	52%	33%	41%	52%	*	76%	*	62%	13%	50%	53%	48%	30%	25%
	2019	38%	62%	60%	75%	42%	63%	*	86%	-	53%	26%	56%	63%	50%	34%	25%
At Masters Grade Level	2021	9%	20%	14%	0%	10%	13%	*	34%	*	24%	6%	13%	14%	14%	8%	8%
	2019	14%	30%	29%	50%	18%	32%	*	45%	-	6%	11%	11%	31%	25%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	92%	90%	83%	83%	91%	-	96%	*	100%	48%	100%	90%	90%	82%	68%
	2019	81%	96%	95%	100%	91%	97%	*	94%	-	95%	63%	92%	97%	91%	74%	79%
At Meets Grade Level or Above	2021	44%	74%	71%	83%	57%	72%	-	85%	*	89%	32%	74%	72%	71%	41%	42%
	2019	54%	82%	80%	100%	68%	82%	*	83%	-	95%	41%	67%	81%	74%	48%	58%
At Masters Grade Level	2021	20%	44%	47%	50%	31%	49%	-	63%	*	67%	14%	47%	48%	46%	26%	11%
	2019	25%	49%	49%	57%	40%	49%	*	60%	-	70%	20%	50%	49%	47%	15%	32%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	86%	73%	67%	66%	72%	-	85%	*	94%	38%	89%	72%	74%	46%	42%
	2019	81%	92%	86%	100%	82%	86%	*	91%	-	89%	46%	82%	87%	82%	57%	68%
At Meets Grade Level or Above	2021	49%	66%	41%	17%	29%	41%	-	70%	*	61%	15%	58%	41%	41%	13%	21%
	2019	55%	70%	49%	57%	43%	51%	*	60%	-	37%	22%	55%	50%	48%	26%	42%
At Masters Grade Level	2021	29%	45%	22%	0%	11%	21%	-	56%	*	39%	6%	11%	22%	21%	5%	11%
	2019	33%	48%	29%	43%	16%	31%	*	46%	-	32%	13%	36%	30%	28%	13%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	57	57	58	53	57	-	81	-	38	42	45	58	51	47	52
	2018	47	56	56	36	54	56	*	64	-	61	41	61	55	59	47	58
Grade 6 Mathematics	2019	54	43	43	*	37	44	-	71	-	*	40	50	41	48	46	46
	2018	56	56	56	*	51	57	*	67	-	56	57	*	52	68	60	57
Grade 7 ELA/Reading	2019	77	79	79	94	70	80	*	93	-	69	76	83	80	75	70	66
	2018	76	77	77	93	74	78	*	84	-	70	70	60	77	77	67	84
Grade 7 Mathematics	2019	62	61	61	57	57	59	*	79	-	76	62	59	59	69	56	46
	2018	67	71	71	75	67	72	*	86	-	35	66	54	69	79	73	87
Grade 8 ELA/Reading	2019	77	77	77	86	75	76	*	82	-	95	63	63	76	82	78	71
	2018	79	79	79	85	78	78	*	91	*	82	76	64	79	80	71	68
Grade 8 Mathematics	2019	82	84	84	100	88	82	*	82	-	100	84	75	83	87	83	74
	2018	81	88	88	93	89	86	*	97	*	94	91	81	87	89	86	91
End of Course Algebra I	2019	75	82	96	*	93	97	-	100	-	100	*	100	97	96	100	100
	2018	72	89	97	*	93	96	-	100	-	100	*	*	96	100	88	80
All Grades Both Subjects	2019	69	75	72	80	68	71	65	84	-	75	61	63	72	72	66	61
	2018	69	78	75	76	72	75	75	87	*	73	67	61	75	78	67	74
All Grades ELA/Reading	2019	68	74	71	81	67	71	70	85	-	69	60	59	72	69	65	63
	2018	69	74	72	73	69	71	57	83	*	72	63	62	71	72	60	70
All Grades Mathematics	2019	70	77	72	79	70	71	60	84	-	82	63	68	72	75	66	58
	2018	70	81	79	79	75	79	93	92	*	74	72	60	78	83	75	79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	State	District	Compus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	State	DISTRICT	Campus			1	-		mance Leve		Daseu	Pull-Out	(waiver)	Denial	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAA	renoma		y Subject			21							
At Approaches Grade Level or Above	2021	67%	88%	84%	_	_	_	_	_		43%	_	41%	50%	67%	85%	45%	83%
	2019	78%	93%	92%	_	_	_	_	_		45%		45%	5070		0370	45%	
At Meets Grade Level or Above	2013	41%	66%	59%	_	_	_	_	_		17%			33%	67%	59%	22%	
	2019	50%	74%	71%	_	_	_	-	_		12%			5570	-	3370	12%	
At Masters Grade Level	2021	18%	36%	32%	_	_	_	-	_		3%	_		8%	33%	32%	6%	35%
	2019	24%	44%	42%	_	_	_	-	_		3%	_		070	-	5270	3%	
All Grades ELA/Reading													- / -					
At Approaches Grade Level or Above	2021	68%	87%	85%	-	-	-	-	_	-	32%	-	32%	*	*	85%	35%	91%
	2019	75%	91%	91%	-	-	-	-	_		46%	_	46%		_		46%	
At Meets Grade Level or Above	2021	45%	68%	59%	_	_	_	_	_		9%	_	11%	*	*	60%	13%	
	2019	48%	73%	69%	-	-	-	-	_		15%	-			-		15%	
At Masters Grade Level	2021	18%	35%	34%	_	_	_	_	_		5%		5%	*	*	35%	9%	38%
	2019	21%	40%	43%	-	-	-	-	-		0%				-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	87%	-	-	-	-	_	-	45%	-	47%	*	*	87%	46%	92%
	2019	82%	94%	95%	-	-	-	-	_		62%	-	62%		-		62%	
At Meets Grade Level or Above	2021	37%	64%	62%	-	-	-	-	-	-	18%	-	16%	*	*	63%	21%	
	2019	52%	77%	7 9 %	-	-	-	-	-		15%	-	15%		-		15%	
At Masters Grade Level	2021	18%	37%	33%	-	-	-	-	-	-	0%		0%	*	*	33%	0%	46%
	2019	26%	49%	46%	-	-	-	-	_		8%	-	8%		-		8%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	83%	84%	-	-	-	-	-	-	56%	-	56%	-	*	85%	50%	79%
	2019	68%	87%	84%	-	-	-	-	_		14%	-	14%		-		14%	
At Meets Grade Level or Above	2021	30%	55%	52%	-	-	-	-	-	-	22%	-	22%	-	*	52%	20%	58%
	2019	38%	62%	60%	_	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	9%	20%	14%	-	-	-	-	-	-	0%	-	0%	-	*	13%	0%	33%
	2019	14%	30%	29%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Science					1										1			
At Approaches Grade Level or Above	2021	71%	92%	90%	-	-	-	-	-	-	60%	-	*	*	*	92%	67%	74%
	2019	81%	96%	95%	-	-	-	-	-		-	-	_		-		-	
At Meets Grade Level or Above	2021	44%	74%	71%	-	-	-	-	-	-	40%	-	*	*	*	73%	50%	42%
	2019	54%	82%	80%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	44%	47%	-	-	-	-	-	-	0%	-	*	*	*	49%	0%	26%
	2019	25%	49%	49%	-	-	-	-	-		-	-	-		-		-	
All Grades Social Studies																		

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	86%	73%	-	-	-	-	-	-	40%	-	*	*	*	74%	50%	42%
	2019	81%	92%	86%	-	-	-	-			-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	66%	41%	-	-	-	-	-	-	20%	-	*	*	*	42%	33%	26%
	2019	55%	70%	49%	-	-	-	-			-	-	-		-		-	
At Masters Grade Level	2021	29%	45%	22%	-	-	-	-	. _	-	20%	-	*	*	*	22%	33%	0%
	2019	33%	48%	29%	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	95%	94%	100%	92%	95%	100%	92%	100%	98%	94%	98%	95%	92%	94%	91%
Included in Accountability	83%	93%	92%	100%	91%	93%	100%	89%	100%	92%	92%	93%	94%	86%	90%	86%
Not Included in Accountability: Mobile	3%	2%	2%	0%	1%	2%	0%	1%	0%	6%	1%	5%	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%	1%	1%	5%
Not Tested	12%	5%	6%	0%	8%	5%	0%	8%	0%	2%	6%	2%	5%	8%	6%	9%
Absent	2%	2%	2%	0%	3%	3%	0%	1%	0%	1%	3%	2%	2%	3%	1%	0%
Other	10%	3%	3%	0%	6%	3%	0%	7%	0%	2%	3%	0%	3%	5%	4%	9%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	99%	99%	100%	100%	99%	100%
Included in Accountability	94%	98%	98%	100%	97%	98%	100%	99%	-	99%	98%	96%	99%	95%	96%	98%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	2%	0%	1%	-	0%	1%	3%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	1%	1%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	1%	1%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.3%	99.8%	99.1%	99.3%	*	99.8%	*	99.4%	99.0%	98.7%	99.3%
2018-19	95.4%	96.2%	96.7%	98.8%	96.4%	96.6%	*	98.5%	-	97.6%	95.3%	95.2%	96.0%
Chronic Absenteeism													
2019-20	6.7%	3.1%	2.4%	0.0%	4.2%	2.1%	*	1.0%	*	0.0%	5.4%	5.6%	0.0%
2018-19	11.4%	5.7%	4.2%	0.0%	5.2%	4.3%	40.0%	1.1%	-	0.0%	6.5%	9.5%	7.1%
Annual Dropout Rate (0	Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (0	Gr 9-12))											
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

										Two			
				African			American		Dacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian				Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

	State	District	Comput	African American	Hispopis	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	
Class of 2020			Campus	American	пізрапіс	white	inuian	ASIdII	ISIanuer	Races	Eu	DISauv	CD/CL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%		•	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	92.2%	-	-	-	-	-	-	-	-	-	_	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	_	510	360,220
By Ethnicity:				
African American	-	-	10	44,729
Hispanic	-	-	76	184,060
White	-	-	370	105,215
American Indian	-	-	2	1,226
Asian	-	-	38	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	13	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	40	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	470	292,532
Special Education Graduates	-	_	40	29,018
Economically Disadvantaged Graduates	-	_	45	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	_	6	29,639
At-Risk Graduates	-	-	78	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
	4 400	100.00/	6.006			100.004	6 4 4 6	
Total Students	1,488	100.0%	6,096	5,359,040	1,490	100.0%	6,119	5,371,586
Students by Grade:					-			
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%		0.4%
Pre-Kindergarten	0	0.0%	0.7%	3.7%	0	0.0%		3.7%
Kindergarten	0	0.0%	5.5%	6.7%	0	0.0%		6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%		7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%		7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%		7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	473	31.8%	7.8%	7.7%	473	31.7%	7.7%	7.7%
Grade 7	511	34.3%	8.4%	7.9%	512	34.4%	8.4%	7.8%
Grade 8	504	33.9%	8.3%	7.9%	505	33.9%	8.3%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	8.4%	7.8%	0	0.0%	8.4%	7.8%
Grade 11	0	0.0%	8.5%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	8.4%	6.8%	0	0.0%	8.4%	6.8%
Ethnic Distribution:								
African American	22	1.5%	1.8%	12.7%	22	1.5%	1.8%	12.7%
Hispanic	279	18.8%	19.7%	52.9%	280	18.8%	19.7%	52.9%
White	1,007	67.7%	67.7%	26.5%	1,008	67.7%	67.7%	26.5%
American Indian	4	0.3%	0.2%	0.3%	4	0.3%		0.3%
Asian	109	7.3%	6.4%	4.7%	109	7.3%		4.7%
Pacific Islander	4	0.3%	0.2%	0.2%	4	0.3%		0.2%
Two or More Races	63	4.2%	4.1%	2.7%	63	4.2%		2.7%
Sex:		/.	,0			/*	,0	
Female	770	51.7%	49.3%	48.9%	772	51.8%	49.2%	48.9%
Male	718	48.3%	50.7%	51.1%	718	48.2%		51.1%
	710	40.570	30.770	51.170	710	40.270	50.070	51.170
Economically Disadvantaged	158	10.6%	11.1%	60.3%	158	10.6%	11.1%	60.2%
Non-Educationally Disadvantaged	1,330	89.4%	88.9%	39.7%		89.4%		39.8%
Section 504 Students	208	14.0%	11.6%	7.2%	208	14.0%		7.2%
EB Students/EL	30	2.0%	2.3%	20.7%	30	2.0%		20.6%
Students w/ Disciplinary Placements (2019-20)	8	0.5%	0.6%	1.2%		2.070	2.373	20.070
Students w/ Dyslexia	170	11.4%	9.4%	4.5%	170	11.4%	9.3%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%		0.3%

		Membership				Enrollment			
	Campus			Car	Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	1	0.1%	0.1%	1.1%	1	0.1%	0.1%	1.1%	
Immigrant	5	0.3%	0.5%	2.0%	5	0.3%	0.5%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	19.9%	64.5%	0	0.0%	20.0%	64.5%	
Military Connected	34	2.3%	4.4%	2.7%	34	2.3%	4.4%	2.7%	
At-Risk	274	18.4%	19.9%	49.2%	274	18.4%	19.8%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	28	1.9%	2.2%	21.0%	28	1.9%	2.2%	20.9%	
Gifted and Talented Education	157	10.6%	9.4%	8.3%	157	10.5%	9.3%	8.3%	
Special Education	172	11.6%	12.3%	11.1%	174	11.7%	12.6%	11.3%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	172								
By Type of Primary Disability Students with Intellectual Disabilities	69	40.1%	32.5%	42.5%					
Students with Physical Disabilities	22	12.8%	28.0%	21.3%					
Students with Autism	32	18.6%	17.4%	14.1%					
Students with Behavioral Disabilities	49	28.5%	20.2%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%					
Mobility (2019-20):									
Total Mobile Students	76	5.0%	4.4%	13.8%					
By Ethnicity: African American	2	0.1%	0.2%	2.8%					
Hispanic	21	1.4%	1.0%	7.1%					
White	44	2.9%	2.7%	3.1%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	6	0.4%	0.3%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.1%	0.2%	0.4%					
Count and Percent of Special Ed Students who are Mobile	7	3.8%	5.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	2	8.0%	7.4%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	15	7.6%	7.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	54	5.4%	10.0%	16.6%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.6%	1.4%	-	2.0%	4.8%	
Grade 1	-	0.0%	1.9%	-	1.8%	3.2%	
Grade 2	-	0.0%	1.0%	-	0.0%	1.4%	
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%	
Grade 6	0.2%	0.2%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.3%	1.6%	1.6%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	0.7%	4.7%	-	6.3%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.8	17.7
Grade 1	-	17.5	18.0
Grade 2	-	17.6	18.0
Grade 3	-	17.8	18.2
Grade 4	-	19.6	18.3
Grade 5	-	19.9	19.8
Grade 6	25.5	25.5	19.4
Secondary:			
English/Language Arts	23.0	22.2	15.7
Foreign Languages	20.1	16.5	17.8
Mathematics	24.4	23.5	16.9
Science	28.0	25.2	17.9
Social Studies	26.6	25.9	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	116.9	100.0%	100.0%	100.0%
Professional Staff:	100.9	86.3%	63.8%	64.3%
Teachers	84.9	72.6%	49.2%	49.6%
Professional Support	11.0	9.4%	10.4%	10.6%
Campus Administration (School Leadership)	5.0	4.3%	2.7%	3.0%
Educational Aides:	16.0	13.7%	9.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	14.9	12.8%	19.8%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.1%
Hispanic	9.0	10.6%	7.7%	28.4%
White	71.9	84.7%	89.4%	56.9%
American Indian	1.0	1.2%	0.3%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	3.5%	1.0%	1.2%
Teachers by Sex:				
Males	20.0	23.6%	18.1%	23.8%
Females	64.9	76.4%	81.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	59.1	69.6%	70.4%	73.0%
Masters	25.8	30.4%	29.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.5	0.5%	1.3%	6.7%
1-5 Years Experience	19.0	22.4%	24.3%	27.8%
6-10 Years Experience	17.4	20.5%	17.7%	20.3%
11-20 Years Experience	25.0	29.5%	32.6%	29.1%
21-30 Years Experience	22.0	25.9%	19.6%	13.0%
Over 30 Years Experience	1.0	1.2%	4.5%	3.1%

	Campus			
Staff Information	Count/Average	District	State	
Number of Students per Teacher	17.5	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:		i i i	
Average Years Experience of Principals	23.0	9.5	6.4
Average Years Experience of Principals with District	13.0	7.8	5.5
Average Years Experience of Assistant Principals	10.8	8.6	5.5
Average Years Experience of Assistant Principals with District	10.8	8.0	4.8
Average Years Experience of Teachers:	13.3	13.5	11.2
Average Years Experience of Teachers with District:	8.8	9.1	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$56,005	\$56,088	\$50,849
1-5 Years Experience	\$57,055	\$56,769	\$53,288
6-10 Years Experience	\$58,348	\$58,581	\$56,282
11-20 Years Experience	\$62,598	\$62,352	\$59,900
21-30 Years Experience	\$65,847	\$67,271	\$64,637
Over 30 Years Experience	\$72,842	\$75,877	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,413	\$61,821	\$57,641
Professional Support	\$69,524	\$68,313	\$68,030
Campus Administration (School Leadership)	\$87,273	\$89,156	\$83,424
Instructional Staff Percent:	n/a	63.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	0.4	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.5	0.6%	1.2%	6.2%			
Career and Technical Education	6.2	7.3%	6.6%	5.1%			
Compensatory Education	0.8	0.9%	4.2%	2.8%			
Gifted and Talented Education	0.0	0.0%	1.0%	1.8%			
Regular Education	47.9	56.5%	66.2%	71.0%			
Special Education	8.3	9.7%	8.2%	9.4%			
Other	21.2	24.9%	12.7%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)