

# Windsong Intermediate Strategic Plan 2020-2021

<b>Call to Action:</b>	Through authentic experiences and relationships, FISD will graduate confident learners equipped with knowledge, skills, and character to thrive in and contribute to a global society.
<b>Goal:</b>	We will redefine the measure of student success based on our beliefs and our Call to Action.

**Specific Result:** 2.2 Provide strategic opportunities for students to explore and create individual pathways of success.

Action Steps	Lead/ Assisting	Start Date	End Date	Mid-Year Status (Jan.)	End of Year Status (June 1)	Evidence of Completion
2.2.1 Gather information through student surveys of individual interests and hobbies.	Principal, Tech, teachers	Sept. 2019	Oct. 2019			Results of student surveys
2.2.2 Support students' interest through various activities/programs through our media center, art, music, GT, content areas, and clubs.	Principal, Teachers, Club Sponsors	Sept. 2019	May 2021			List of activities and program created that will be provided through our classes
2.2.3 Acquire the necessary resources to provide students with authentic learning based on their interests.	Principal, Teachers-t hrough grants	Sept. 2019	May 2021			Purchased resources which may include technology, hands-on materials, books, membership fees, art & music materials

# Windsong Intermediate Strategic Plan 2020-2021

<b>Call to Action:</b>	Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
<b>Goal:</b>	We will redefine the measure of student success based on our beliefs and our Call to Action.

## **Specific Result: 2.4** Establish a system that eliminates class rank and cultivates each student's unique path.

Action Steps:	Lead/ Assisting	Start Date	End Date	Mid-Year Status (Jan)	End of Year Status (June)	Evidence of Completion
2.4.1 Focus on individual student growth in all areas	Principal, Assist. Principal, Teachers	Sept/ Oct. 2019	May 2021			Data showing student growth in all areas, student feedback, teacher conferencing
2.4.2 Have each student identify their individual area for growth	Principal, Asst. Principal, Counselor, Teachers	Sept/ Oct. 2019	Nov. 2019			Students' identified growth area
2.4.3 Create a system for a visual representation of each student's growth through student conferences	Principal, Teachers	Sept/ Oct. 2019	May 2021			Specific system: Color coding, charts, graphs that monitor how much each student is growing

<b>Call to Action:</b>	Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

# Windsong Intermediate Strategic Plan 2020-2021

## Goal:

We will provide professional learning that is aligned to our beliefs and our Call to Action.

**Specific Result: 3.2** Engage teachers to design professional learning that promotes the district call to action.

Action Steps	Lead/ Assisting	Start Date	End Date	Mid-Year Status (January)	End of Year Status	Evidence of Completion
3.2.1 Present and discuss the district's Beliefs, Call to Action, and Goals at various times such as team leader meetings, PLCs, Site Base, team meetings, etc in order to internalize the process.	Principal, Asst .Principal, Counselor, Team Leaders	Aug. 2019	May 2021			Agendas for each meeting
3.2.2 Discuss areas of the beliefs and call to action that need clarification.	Principal, Asst. Principal, Team Leaders	Sept. 2019	May 2021			Notes from teacher feedback and discussion
3.2.3 Identify areas and provide staff development for professional learning needed based on the district's beliefs, call to action & goals.	Principal, Team Leaders, Teachers	Sept. 2019	April 2021			List of professional development needed for each content area and registration for teachers

# Windsong Intermediate Strategic Plan 2020-2021

<b>Call to Action:</b>	Through authentic experiences and relationships, Fisd will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
<b>Goal:</b>	We will partner with the community to actively create and foster a learning environment dedicated to real-world instruction and experiences

## **Specific Result:** 4.1 Establish and organize interactive community partnerships

Action Steps	Lead / Assisting	Start Date	End Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
4.1.1 Conduct a Windsong parent survey to identify those willing to share their area of expertise with or students.	Principal, Tech	Oct 2019	Nov. 2019			Survey results and list of parents
4.1.2 Utilize the district's community resources.	Principal, Team Leaders, Teachers	Oct 2019	May 2021			List of community members willing to provide presentations to students
4.1.3 Expose students in each grade level to authentic learning opportunities through high interest presentations	Team Leaders, Teachers	Oct 2019	April 2020			A list of presentations for each grade level

# Windsong Intermediate Strategic Plan 2020-2021

<b>Call to Action:</b>	Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
<b>Goal:</b>	We will strategically allocate resources for facilities that promote authentic learning experiences and real-world opportunities.

## **Specific Result: 5.1 Develop a research-based needs assessment that drives district allocations.**

Action Steps	Lead? Assisting?	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
5.1.1 Allocate district/campus funds to finish campus makerspace.	Principal, iCoach	Oct 2019	Dec 2021			Makerspace will be finished
5.1.2 Identify and update technology needs.	Principal, Tech Dept. Teachers	Sept. 2019	Dec. 2019			Technology needs will be identified
5.1.3 Identify materials to enhance Windsong library/media center through previous student surveys	Principal, Media Specialist	Oct 2019	April 2021			List of materials needed
5.1.4 Allocate funds needed to establish a Garden Club that will renovate the Windsong Courtyard.	Principal, Garden Club Sponsor	Oct 2019	May 2021			New garden club with a renovated courtyard

# Windsong Intermediate Strategic Plan 2020-2021

<b>Call to Action:</b>	Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.
<b>Goal:</b>	We will develop initiatives that promote strong character traits, emotional maturity, and social well-being for each child.

<b>Specific Result:</b> 7.1 Construct a layered research-based system to drive social-emotional well being of students and their community.						
Action Steps	Lead/ Assisting	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
7.1.1 Purchase resources to implement the third year of our Character Corner Program.	Principal, Counselor	Sept. 2019	Oct 2019			Purchased resources
7.1.2 Access the Character Strong curriculum to bring parent involvement into our character program.	Principal, Counselor	Oct. 2019	May 2021			Character Strong curriculum Parent Home Program
7.1.3 Provide parent workshops on SEL and anti-bullying.	Principal, Asst. Principal, Counselor	Oct. 2019	May 2019			Agendas for workshops
7.1.4 Identify students struggling with social emotional issues and provide support.	Principal, Asst. Principal Counselor Teachers	Sept 2019	May 2021			Identified students Strategies for Support

# Focus Areas

# Windsong Intermediate Strategic Plan 2020-2021

<b>Focus Area 1</b>	K-5 Literacy Program
---------------------	----------------------

<b>Specific Result:</b>						
Action Steps	Lead? Assisting?	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
Reflect on year one goals and set campus goals for year two. Continue with staff development.	Principal, Reading Teachers					Reflection sheet Staff Development Schedules
Purchase F&P program kits for 4th & 5th Grade and other resources needed	Principal	Aug. 2019 for kits	ongoing			Purchased Kits for each 4th & 5th Grade teacher.
Provide release time for teacher literacy walks into other reading classrooms and for teacher collaboration	Principal, Reading Teachers	ongoing				Schedule of Literacy Walks.



# Windsong Intermediate Strategic Plan 2020-2021

<b>Focus Area 2</b>	Anti-Bullying Education
---------------------	-------------------------

<b>Specific Result:</b>						
Action Steps	Lead? Assisting?	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
Acquire curriculum/resources that are appropriate for grades 3-5.	Principal, Counselor	Sept 2019	Nov. 2019			New Curriculum
Principal and assistant principal will be visible and interact with students in unstructured setting (lunch, Pod area, hallways) during pre-determined times weekly.	Principal, Asst. Principal	ongoing				Schedule for Principal and Asst. Principal
Safety monitor will be visible during recess times.	Principal, Safety Monitor	ongoing				Schedule for Safety Monitor
Develop an anti-bullying mind-set by educating students through specific lessons on bullying twice per semester	Asst. Principal, Counselor	Sept 2019	April 2021			Lesson Plans for students.

# Windsong Intermediate Strategic Plan 2020-2021

<b>Focus Area 3</b>	Parent Communication/Involvement
---------------------	----------------------------------

<b>Specific Result:</b>						
Action Steps	Lead/Assisting	Start Date	Due Date	Mid-year Status (January)	End of Year Status	Evidence of Completion
Provide parent workshops on various topics throughout each semester (Media integration, Character topics, digital citizenship, etc.)	Principal, Asst. Principal, Counselor iCoach	Oct. 2019	April 2021			Agendas for Parent Workshops
Involve community in developing and maintaining the new garden at Windsong.	Principal, Garden Club Sponsor	ongoing				List of community members and schedule times for maintenance of new garden.
Provide staff development to staff on multiple ways to communicate with their parents.	Principal, Asst. Principal	ongoing				Staff development agendas.

# Compliance

# Windsong Intermediate Strategic Plan 2020-2021

## Ongoing Compliance

Windsong will maintain compliance with State and Federal requirements.

### Specific Result:

Action Steps	Lead? Assisting ?	Start Date	Due Date	Mid-ye ar Status (Janua ry)	End of Year Status	Evidence of Completion
Disaggregate key data (state accountability domains, local assessments, attendance and discipline) to identify achievement gaps and differences in sub group populations (including students who attend DAEP) and provide strategic remediation and accelerated instruction	Principal, Asst. Principal	ongoing				Identified any missed System Safeguards, needs assessment written, goals in place
Provide early identification, parent and teacher education, and targeted interventions for students with dyslexia	Principal, Asst, Principal, Dyslexic teachers	ongoing				Dyslexia screeners as needed Documented Teacher training on dyslexia identification and accommodations Parent training provided
Provide information, awareness and parent/student tools for <ul style="list-style-type: none"> <li>• Suicide prevention</li> <li>• Conflict resolution</li> <li>• Violence prevention</li> </ul>	Principal, Counselor	ongoing				Trainings provided with documentation Processes and procedures in place for intervention and reporting

## Windsong Intermediate Strategic Plan 2020-2021

<ul style="list-style-type: none"> <li>• Sexual harassment prevention</li> <li>• Discipline Management</li> <li>• Sex trafficking</li> <li>• Anti-bullying measures</li> <li>• Trauma-informed care</li> </ul>						
Promote parent and family involvement - active recruitment and elimination of barriers	Principal, Asst. Principal, Counselor, Teachers	ongoing				List of areas of parent involvement.
Monitor and promote strong attendance	Principal, Registrar Teachers	ongoing				Attendance reports
Utilize the Student Health Advisory Committee to monitor and implement coordinated health strategies using data on student fitness, attendance rates, and other health related issues and provide guidance and procedures as needed.	Principal, Nurse, Wellness Teacher	ongoing				Awareness of district SHAC meeting minutes State fitness assessment data
Implement strategies for recruiting and retaining highly effective teachers	HR Dept. Principal	ongoing				List of strategies implemented Teacher retention rates