



K-5 Grading Practices 2021-22

FISD Strategic Plan Goal 2: We will redefine the measure of student success.

FISD Grading True North (Beliefs about grading in FISD established in Spring 2021)

Grade	Reading/Writing/Language (ELA)	Math	Science	Social Studies
Kindergarten	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents
1st grade	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents
2nd grade (Standards Based Pilot Classrooms)	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of

				progress on standards to parents
2nd grade	Combination of Reading + Language for a total of 10 grades. 50% reading, 50 % writing, with Spelling counting for no more than 20% of the Language grade	<p>Minimum of 9 grades per 9 weeks</p> <p>Grades are not weighted.</p>	<p>Minimum of 9 grades per 9 weeks</p> <p>Grades are not weighted.</p> <p>For campuses that split science and social studies into 4.5 weeks per 9 weeks, a minimum number of grades is 10 total for Science and SS with a minimum of 5 per subject per 9 weeks. In accordance with EIA (Local),there should be a sufficient number of grades that reflect relative mastery on assignments related to standards. Consideration for fewer numbers of grades and impact on average must be considered.</p>	<p>Minimum of 9 grades per 9 weeks</p> <p>Grades are not weighted.</p> <p>For campuses that split science and social studies into 4.5 weeks per 9 weeks, a minimum number of grades is 10 total for Science and SS with a minimum of 5 per subject per 9 weeks. In accordance with EIA (Local),there should be a sufficient number of grades that reflect relative mastery on assignments related to standards. Consideration for fewer numbers of grades and impact on average must be considered.</p>
3rd grade	Combination of Reading + Language for a total of 10 grades. 50% reading, 50 % writing, with Spelling counting for no more than 20% of the Language grade	<p>Minimum of 9 grades per 9 weeks</p> <p>Grades are not weighted.</p>	<p>Minimum of 9 grades per 9 weeks</p> <p>Grades are not weighted.</p> <p>For campuses that split science and social studies into 4.5 weeks per 9 weeks, a minimum number of grades is 10 total for Science and SS with a minimum of 5 per subject per 9 weeks. In accordance with EIA (Local),there should be a sufficient number of grades that reflect relative mastery on assignments related to standards. Consideration for fewer numbers of grades and impact on average must be considered.</p>	<p>Minimum of 9 grades per 9 weeks</p> <p>Grades are not weighted.</p> <p>For campuses that split science and social studies into 4.5 weeks per 9 weeks, a minimum number of grades is 10 total for Science and SS with a minimum of 5 per subject per 9 weeks. In accordance with EIA (Local),there should be a sufficient number of grades that reflect relative mastery on assignments related to standards. Consideration for fewer numbers of grades</p>

				and impact on average must be considered.
4th grade	Combination of Reading + Language for a total of 10 grades. 50% reading, 50 % writing, with Spelling counting for no more than 20% of the Language grade	Minimum of 9 grades per 9 weeks Grades are not weighted.	Minimum of 9 grades per 9 weeks Grades are not weighted. For campuses that split science and social studies into 4.5 weeks per 9 weeks, a minimum number of grades is 10 total for Science and SS with a minimum of 5 per subject per 9 weeks. In accordance with EIA (Local), there should be a sufficient number of grades that reflect relative mastery on assignments related to standards. Consideration for fewer numbers of grades and impact on average must be considered.	Minimum of 9 grades per 9 weeks Grades are not weighted. For campuses that split science and social studies into 4.5 weeks per 9 weeks, a minimum number of grades is 10 total for Science and SS with a minimum of 5 per subject per 9 weeks. In accordance with EIA (Local), there should be a sufficient number of grades that reflect relative mastery on assignments related to standards. Consideration for fewer numbers of grades and impact on average must be considered.
5th grade	Combination of Reading + Language for a total of 10 grades. 50% reading, 50 % writing, with Spelling counting for no more than 20% of the Language grade	Minimum of 9 grades per 9 weeks Grades are not weighted.	Minimum of 9 grades with a balance of lab and science skills Daily work: 70% Tests: 30% (minimum 2 tests per nine weeks)	Minimum of 9 grades per 9 weeks Grades are not weighted.

* 504 and IEP paperwork is individualized to meet students' needs and must be followed as outlined in the ARD meeting.

**Grades should be updated in Skyward by each Monday at 8:00 a.m. to reflect an accurate average in each subject area

***Grades 2nd-5th - students with daily grades below a 70 should be provided timely remediation and an opportunity to raise daily assignment grade to a 70.

**** Students who fail a test (unit tests or Curriculum Based Assessments) will be provided the opportunity for additional practice/instruction before making corrections or retaking the test. A grade of 70 is the maximum that can be earned for reassessment

***** Curriculum Based Assessments can be used for a grade if all material has been covered. Benchmarks should not be used for a grade.

***** All assignments that are graded should align to grade level standards or TEKS.