Texas Education Agency 2021 Accountability Ratings Overall Summary FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	58
College, Career and Military Readiness	N/A
Graduation Rate	N/A
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 10.6%)	58
Closing the Gaps % of Indicators Met	
Academic Achievement Status	91%
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	100%
Student Success Status	100%
School Quality Status	N/A
% Participation (All Tests)	
2018-19	100%
2020-21	94%

Distinction Designations

Distinction designations were not awarded in 2021.

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	1,369	1,390	475	449	453	4,136	
Approaches GL or Above	1,157	1,204	398	406	329	3,494	84%
Meets GL or Above	809	864	246	321	185	2,425	59%
Masters GL	469	457	67	213	98	1,304	32%
Total Percentage Points							175%
Component Score							58

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
	otadento	/ Interretain	inopunio			Subje		. tuees	Disadi	(current)	monitor eu,	(Current)	(,	Linoilea	
Percent of Tests															
At Approaches GL Standard or Above	84%	74%	76%	85%	100%	95%	100%	93%	68%	45%	68%	48%	89%	85%	82%
At Meets GL Standard or Above	59%	43%	47%	59%	50%	79%	89%	65%	33%	22%	39%	22%	61%	60%	56%
At Masters GL Standard	32%	18%	23%	31%	20%	56%	33%	37%	12%	6%	17%	8%	30%	32%	29%
Number of Tests															
At Approaches GL Standard or Above	3,494	45	571	2,418	10	275	9	166	287	31	133	220	138	2,658	836
At Meets GL Standard or Above	2,425	26	357	1,684	5	229	8	116	139	15	77	102	95	1,860	565
At Masters GL Standard	1,304	11	170	890	2	162	3	66	50	4	34	36	46	5 1,014	290
Total Tests	4,136	61	754	2,834	10	290	9	178	425	69	196	455	155	3,122	1,014
Participation															
% participation 2018-19	100%	100%	100%	100%	100%	100%	_	99%	99%	100%	100%	99%	99%	100%	100%
% participation 2020-21	94%	100%	92%	95%	100%	92%	100%	98%	94%	95%	91%	94%	98%	95%	92%
					ELA	\/Read	ing								
Percent of Tests							3								
At Approaches GL Standard or Above	85%	65%	77%	86%	*	94%	*	87%	69%	35%	71%	46%	86%	85%	83%
At Meets GL Standard or Above	59%	40%	50%	59%	*	77%	*	66%	35%	13%	41%	23%	65%	60%	56%
At Masters GL Standard	34%	25%				56%	*		13%	9%		5%	41%	35%	
Number of Tests		1											1		1
At Approaches GL Standard or Above	1,157	13	194	799	*	91	*	53	98	8	47	70	42	866	29
At Meets GL Standard or Above	809					75	*	40	50	3		34			
At Masters GL Standard	469	5	73	311	*	54	*	24	18	2	13	8	20	356	113
Total Tests	1,369	20			*	97	*	61	142	23				1.017	
Participation	,		_											, -	
% participation 2018-19	100%	100%	100%	99%	100%	100%	_	100%	99%	100%	100%	99%	100%	100%	100%
% participation 2020-21	94%	100%	92%	95%	*	92%	*	98%	93%	100%	92%	93%	94%	94%	94%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	87%	75%	78%	87%	*	98%	*	95%	68%	46%	75%	55%	87%	88%	83%
At Meets GL Standard or Above	62%	45%	50%			83%	*		35%	21%	47%	25%	58%	64%	58%
At Masters GL Standard	33%						*		10%	0%					
Number of Tests															
At Approaches GL Standard or Above	1,204	15	198	831	*	96	*	57	98	11	51	83	45	909	295
At Meets GL Standard or Above	864						*	-		5	-	37	-		
At Masters GL Standard	457	3				62	*			0		-			

Stude test American Hispan C Washing Races Disold Currently Monitore QIC Currently Currently Enrolle C						_			Two or			EL	Special		Continu-		
Total Tests 1,390 20 254 951 • 98 • 60 144 24 68 150 52 1,035 333 Parkicipation 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 97% 92% 97% 92% 90%		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	EL (Current)	(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	
Markets GL Standard or Above 398 100% 90% 100% 90% 100% 90% 20% <th2< td=""><td>Total Tests</td><td></td><td></td><td>-</td><td></td><td>*</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>355</td></th2<>	Total Tests			-		*										355	
% participation 2020-21 95% 100% 92% 97% <th< td=""><td>Participation</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Participation																
Writing Percent of Tests Percent of Tests At Approaches GL Standard or Above 84% 89% 69% 86% 100% 67% 50% 50% 53% 44% At Approaches GL Standard or Above 33% 41% 33% 41% Number of Tests At Meste GL Standard or Above 24% 3 2 3 2 16 3 2 3 2 16 3 2 3 2 16 3 2 16 3 2 16 3 2 16 3 2 16 3 2 16 3 2 16	% participation 2018-19	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%	100%	
Percent of Tests At Approaches GL, Standard or Above 84% 89% 69% 85% 10% 67% 50% 58% 44% 94% 85% 41% At Meets GL, Standard or Above 14% 0% 10% 13% 52% 33% 41% 52% 76% 62% 30% 20% 25% 13% 50% 53% 44% 44% 94% 85% 64% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14 14 5 14 23 15 303 94 At Approaches GL Standard or Above 246 3 40 157 31 13 18 2 6 7 8 189 55 0 2 32 50 10 Valatices GL Standard or Above 24% 99% 90% 100% 94% 96% 100% 100% 96% 100% 96% 100% 96% 100% 100% 96% 100% 100%	% participation 2020-21	95%	100%	92%	97%	*	92%	*	97%	95%	90%	90%	93%	100%	96%	94%	
Att Approaches GL Standard or Above 84% 89% 69% 86% • 95% 100% 67% 50% 58% 44% 94% 85% 81% Att Mesters GL Standard or Above 52% 33% 41% 52% 30% 62% 30% 20% 25% 13% 53% 44% Att Masters GL Standard or Above 398 8 67 20 31 41 5 61 14 23 15 303 99 Att Mesters GL Standard or Above 246 3 41 5 5 0 2 31 13 18 2 6 7 8 189 95 Att Mesters GL Standard or Above 246 3 41 5 5 0 2 33 2 50 11 Total Tests 475 9 97 304 96% 97% 97% 96% 100% 96% 96% 100% 96% 96% 96% 100% 41% 50% 41% 50% 41% 50% 41% 50%						,	Writing	l									
At Meets GL Standard or Above 52% 33% 41% 52% • 76% • 62% 30% 20% 25% 13% 50% 53% 44% At Meets GL Standard 14% 0% 0% 33% 24% 0% 0% 0% 8% 6% 13% 14% 14% At Meets GL Standard or Above 398 8 67 260 • 39 • 21 41 5 14 23 14 5 0 2 3 2 0 108 2 6 7 8 189 557 At Meets GL Standard or Above 246 10 14 • 5 0 2 3 2 507 118 757 118 Participation 99% 100% 99% 100% 94% 96% 100% 96% 100% 96% 100% 96% 100% 96% 100% 96% 100% 96% 100% 96% 100% 96% 100% 96% 100% 100% 100% 96% 100% 96% 100%	Percent of Tests																
At Masters GL Standard 14% 0% 10% 13% * 34% * 24% 8% 0% 8% 6% 13% 14% 14% Number of Tests 398 8 67 260 539 4 21 41 5 14 5 303 95 At Maeters GL Standard or Above 246 3 400 157 6 13 18 2 6 7 8 189 55 At Masters GL Standard or Above 246 70 0 10 38 6 144 5 5 0 2 3 2 50 17 Total Tests 475 9 9 304 41 4 21 61 100% 94% 100% 96% 100% 100% 96% 96% 100% 100% 100% 100% <td>At Approaches GL Standard or Above</td> <td>84%</td> <td>89%</td> <td>69%</td> <td>86%</td> <td>*</td> <td>95%</td> <td>*</td> <td>100%</td> <td>67%</td> <td>50%</td> <td>58%</td> <td>44%</td> <td>94%</td> <td>85%</td> <td>81%</td>	At Approaches GL Standard or Above	84%	89%	69%	86%	*	95%	*	100%	67%	50%	58%	44%	94%	85%	81%	
Number of Tests Image: Control of Contreleaded Conte Control Of Control Of Contreleade Control Of Contr	At Meets GL Standard or Above	52%	33%	41%	52%	*	76%	*	62%	30%	20%	25%	13%	50%	53%	48%	
At Approaches GL Standard or Above 39 8 67 260 * 39 * 21 41 5 14 23 15 303 99 At Mestes GL Standard or Above 246 3 40 157 • 31 • 13 18 22 66 7 8 189 55 0 2 3 2 50 11 Total Tests 475 9 97 304 • 41 • 21 61 10 24 52 16 357 118 Participation 475 9 97 90% 100% 94% 96% 97% 91% 96% 96% 99% 99% 99% 96% 97% 91% 96% 96% 97% 91% 96% 96% 97% 91% 96% 96% 97% 91% 96% 96% 97% 91% 96% 96% 97% 91% 10% 100% 100% 100% 100% 100% 100% 100% 100% 100	At Masters GL Standard	14%	0%	10%	13%	*	34%	*	24%	8%	0%	8%	6%	13%	14%	14%	
At Meets GL Standard or Above 246 3 40 157 * 31 * 13 18 2 6 7 8 189 57 At Masters GL Standard 67 0 10 38 14 5 5 0 2 3 2 50 118 Participation 99% 100% 99% 96% 100% 94% 96% 100% 90% 96% 96% 96% 100% 90% 96% 96% 96% 100% 96% 96% 96% 96% 100% 94% 96% <	Number of Tests																
Kit Masters GL Standard G <td>At Approaches GL Standard or Above</td> <td>398</td> <td>8</td> <td>67</td> <td>260</td> <td>*</td> <td>39</td> <td>*</td> <td>21</td> <td>41</td> <td>5</td> <td>14</td> <td>23</td> <td>15</td> <td>303</td> <td>95</td>	At Approaches GL Standard or Above	398	8	67	260	*	39	*	21	41	5	14	23	15	303	95	
Total Tests 475 9 97 304 • 41 • 21 61 10 24 52 16 357 118 Participation	At Meets GL Standard or Above	246	3	40	157	*	31	*	13	18	2	6	7	8	189	57	
Participation Model	At Masters GL Standard	67	0	10	38	*	14	*	5	5	0	2	3	2	50	17	
% participation 2018-19 99% 100% 99% 99% 99% 99% 99% 93% 96% 96% 100% 96% 96% 96% 97% 91% 96% 96% 96% 96% 96% 96% 97% 91% 96% 96% 96% 96% 96% 96% 96% 96% 96% 97% 91% 96% 96% 96% 96% 96% 96% 96% 96% 96% 97% 91% 96% 96% 96% 97% 91% 96% 96% 96% 97% 91% 96% 96% 96% 97% 91% 96% 96% 97% 91% 96% 96% 97% 91% 96% 96% 97% 91% 96% 96% 97% 91% 96% 97% 97% 96% 96% 97% 97% 96% 96% 97% 97% 96% 96% 41% 96% 67% 66% 67% 66% 67% 66% 67% 66% 67% 10% 66% 10% <t< td=""><td>Total Tests</td><td>475</td><td>9</td><td>97</td><td>304</td><td>*</td><td>41</td><td>*</td><td>21</td><td>61</td><td>10</td><td>24</td><td>52</td><td>16</td><td>357</td><td>118</td></t<>	Total Tests	475	9	97	304	*	41	*	21	61	10	24	52	16	357	118	
% participation 2020-21 96% 100% 96% 96% 97% 91% 96% 96% 100% 96% 96% 96% 97% 91% 96% 96% 100% 96% 96% 96% 97% 91% 96% 96% 96% 96% 96% 96% 97% 91% 96% 97% 91% 96% <	Participation																
Science Science Percent of Tests At Approaches GL Standard or Above 90% 83% 83% 91% 96% * 100% 82% 67% 68% 48% 100% 90% 41% 50% 61% 62% 62% 63% 61% 11% 14% 43% 23 57 7 17 12 10 0 2 7 9 170 43 Total Tests 32 <th colsp<="" td=""><td>% participation 2018-19</td><td>99%</td><td>100%</td><td>99%</td><td>99%</td><td>*</td><td>100%</td><td>-</td><td>94%</td><td>96%</td><td>100%</td><td>100%</td><td>94%</td><td>100%</td><td>99%</td><td>99%</td></th>	<td>% participation 2018-19</td> <td>99%</td> <td>100%</td> <td>99%</td> <td>99%</td> <td>*</td> <td>100%</td> <td>-</td> <td>94%</td> <td>96%</td> <td>100%</td> <td>100%</td> <td>94%</td> <td>100%</td> <td>99%</td> <td>99%</td>	% participation 2018-19	99%	100%	99%	99%	*	100%	-	94%	96%	100%	100%	94%	100%	99%	99%
Percent of Tests At Approaches GL Standard or Above 90% 83% 83% 91% - 96% * 100% 82% 67% 68% 48% 100% 90% 90% At Approaches GL Standard or Above 71% 83% 57% 72% - 85% • 89% 41% 50% 42% 32% 74% 72% 71% At Masters GL Standard or Above 47% 50% 72% - 85% • 89% 41% 50% 42% 32% 74% 48% 46% Number of Tests - 26 • 18 32 4 13 24 19 321 88 At Meets GL Standard or Above 321 • 32 - 17 12 10 0 2 7 9 170 42 At Meets GL Standard or Above 310 49 75 32 - 27 18 39 6 19	% participation 2020-21	96%	100%	96%	96%	*	93%	*	96%	97%	91%	96%	96%	100%	96%	96%	
At Approaches GL Standard or Above 90% 83% 83% 91% 96% * 100% 82% 67% 66% 48% 100% 90% 90% At Meets GL Standard or Above 71% 83% 57% 72% - 85% * 89% 41% 50% 42% 32% 74% 72% 71% At Masters GL Standard or Above 47% 50% 31% 49% - 63% * 67% 26% 0% 111% 14% 47% 48% 46% Number of Tests - - 26 18 32 4 13 24 19 321 88 At Meets GL Standard or Above 321 ** 43 23 - 17 * 12 10 0 2 7 9 17 42 At Masters GL Standard or Above 213 ** 73 22 - 27 * 18 39 6 19 50 19 355 94 Participation 2020-21 91% 100% 94						9	Science	3									
At Meets GL Standard or Above 71% 83% 57% 72% - 85% * 89% 41% 50% 42% 32% 74% 72% 71% At Masters GL Standard 47% 50% 31% 49% - 63% * 67% 26% 0% 11% 14% 47% 48% 46% Number of Tests	Percent of Tests																
At Masters GL Standard47%50%31%49%-63%*67%26%0%11%14%47%48%46%Number of TestsAt Approaches GL Standard or Above406**62294-26*1832413241932185At Meets GL Standard or Above321**43233-23*1616381614254667At Masters GL Standard213**23157-17*1210027917043Total Tests449**75322-27*18396195051935594Participation 2018-19100%100%99%100%*100%100%100%100%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%93%100%87%10%87%10%87%10%10%1	At Approaches GL Standard or Above	90%	83%	83%	91%	-	96%	*	100%	82%	67%	68%	48%	100%	90%	90%	
Number of Tests At Approaches GL Standard or Above 406 *** 662 294 - 26 ** 18 32 4 13 24 19 321 85 At Approaches GL Standard or Above 321 *** 43 233 - 23 ** 16 16 3 8 16 14 254 67 At Masters GL Standard 213 *** 23 157 - 17 * 12 10 0 2 7 9 170 43 Total Tests 449 ** 75 322 - 27 * 18 39 6 19 50 19 355 94 Participation *** **	At Meets GL Standard or Above	71%	83%	57%	72%	-	85%	*	89%	41%	50%	42%	32%	74%	72%	71%	
At Approaches GL Standard or Above406**62294-26*1832413241932185At Meets GL Standard or Above321**43233-23*161616381614254667At Masters GL Standard213**23157-17*1210027917043Total Tests449**75322-27*1839619501935599Participation% participation 2018-19100%100%99%100%*100%100%87%93%100%87%93%100%93%85%Percent of TestsAt Approaches GL Standard or Above73%67%66%72%-85%*94%46%50%42%38%89%72%74%At Masters GL Standard or Above41%17%29%41%-70%*61%13%33%21%15%58%41%41%At Masters GL Standard or Above41%17%29%41%-70%*61%13%33%21%15%58%41%41%At Masters GL Standard22%0%11%21%-56%*39%5%33%11%6%11%22%<	At Masters GL Standard	47%	50%	31%	49%	-	63%	*	67%	26%	0%	11%	14%	47%	48%	46%	
At Meets GL Standard or Above 321 ** 43 233 - 23 * 16 16 3 8 16 14 254 657 At Masters GL Standard 213 ** 23 157 - 17 * 12 10 0 2 7 9 170 43 Total Tests 449 ** 75 322 - 27 * 18 39 6 19 50 19 355 94 Participation 100% 449 ** 75 322 - 27 * 18 39 6 19 50 19 355 94 Participation 2018-19 100% 100% * 100% - 100% 100% * 100% 100% * 100% 93% 100% 87% 93% 100% 93% 100% 93% 100% 93% 100% 93% 100% 93% 100% 93% 100% 93% 100% 100% 93% 100%	Number of Tests																
At Masters GL Standard 213 *** 23 157 - 17 ** 12 10 0 2 7 9 170 43 Total Tests 449 ** 75 322 - 27 * 18 39 6 19 50 19 355 94 Participation *** 75 322 - 97 100% 10 100%	At Approaches GL Standard or Above	406	**	62	294	-	26	*	18	32	4	13	24	19	321	85	
Total Tests 449 ** 75 322 - 27 * 18 39 6 19 50 19 355 94 Participation ************************************	At Meets GL Standard or Above	321	**	43	233	-	23	*	16	16	3	8	16	14	254	67	
Participation Participation 2018-19 100% 100% 99% 100% * 100% - 100% 100% * 100% 100% 100% 100% 100% 99% % participation 2018-19 91% 100% 99% 91% - 94% * 100% 100% * 100% 100% 100% 100% 99% 98% 98% 93% 100% 93% 85% 88% 98% 93% 100% 93% 85% 88% 88% 93% 93% 93% 85% 88% 88% 72% 74% At Approaches GL Standard or Above 73% 66% 72% - 85% * 94% 46% 50% 42% 38% 89% 72% 74% At Masters GL Standard or Above 41% 17% 29% 41% - 70% * 61% 13% 33% 21% 15% 58% 41% 41% At Masters GL Standard or Above 22% 0% 11% 21%<	At Masters GL Standard	213	**	23	157	-	17	*	12	10	0	2	7	9	170	43	
% participation 2018-19 100% 100% 99% 100% * 100% 100% * 100% 100	Total Tests	449	**	75	322	-	27	*	18	39	6	19	50	19	355	94	
% participation 2020-21 91% 100% 87% 91% - 94% * 100% 93% 100% 87% 93% 100% 93% 100% 87% 93% 100% 93% 100% 87% 93% 100% 93% 100% 87% 93% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% </td <td>Participation</td> <td></td>	Participation																
Social Studies Social Studies Percent of Tests At Approaches GL Standard or Above 73% 67% 66% 72% - 85% * 94% 46% 50% 42% 38% 89% 72% 74% At Approaches GL Standard or Above 41% 17% 29% 41% - 70% * 61% 13% 33% 21% 15% 58% 41% 41% At Masters GL Standard 22% 0% 11% 21% - 56% * 39% 5% 33% 11% 6% 11% 22% 21% Number of Tests	% participation 2018-19	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	99%	
Percent of Tests At Approaches GL Standard or Above 73% 67% 66% 72% - 85% * 94% 46% 50% 42% 38% 89% 72% 74% At Meets GL Standard or Above 41% 17% 29% 41% - 70% * 61% 13% 33% 21% 15% 58% 41% 41% At Masters GL Standard 22% 0% 11% 21% - 56% * 39% 5% 33% 11% 6% 11% 22% 21% Number of Tests	% participation 2020-21	91%	100%	87%	91%	-	94%	*	100%	93%	100%	87%	93%	100%	93%	85%	
At Approaches GL Standard or Above 73% 67% 66% 72% - 85% * 94% 46% 50% 42% 38% 89% 72% 74% At Meets GL Standard or Above 41% 17% 29% 41% - 70% * 61% 13% 33% 21% 15% 58% 41% 41% At Masters GL Standard 22% 0% 11% 21% - 56% * 39% 5% 33% 11% 6% 11% 22% 21% Number of Tests						Soc	ial Stu	dies									
At Masters GL Standard or Above 41% 17% 29% 41% - 70% * 61% 13% 33% 21% 15% 58% 41% 41% At Masters GL Standard 22% 0% 11% 21% - 56% * 39% 5% 33% 11% 6% 11% 22% 21% Number of Tests	Percent of Tests																
At Masters GL Standard 22% 0% 11% 21% - 56% * 39% 5% 33% 11% 6% 11% 22% 21% Number of Tests - - - 56% * 39% 5% 33% 11% 6% 11% 22% 21%	At Approaches GL Standard or Above	73%	67%	66%	72%	-	85%	*	94%	46%	50%	42%	38%	89%	72%	74%	
Number of Tests	At Meets GL Standard or Above	41%	17%	29%	41%	-	70%	*	61%	13%	33%	21%	15%	58%	41%	41%	
	At Masters GL Standard	22%	0%	11%	21%	-	56%	*	39%	5%	33%	11%	6%	11%	22%	21%	
At Approaches GL Standard or Above 329 ** 50 234 - 23 * 17 18 3 8 20 17 259 70	Number of Tests																
	At Approaches GL Standard or Above	329	**	50	234	-	23	*	17	18	3	8	20	17	259	70	

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)		Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	185	**	22	132	-	19	*	11	5	2	4	8	11	146	39
At Masters GL Standard	98	**	8	68	-	15	*	7	2	2	2	3	2	78	20
Total Tests	453	**	76	325	-	27	*	18	39	6	19	52	19	358	95
Participation															
% participation 2018-19	99%	100%	99%	99%	*	100%	-	95%	100%	*	100%	100%	92%	99%	99%
% participation 2020-21	92%	100%	89%	92%	-	94%	*	100%	91%	100%	87%	96%	100%	94%	85%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

% Economically Disadvantaged	STAAR Performance
10.6	58

Texas Education Agency 2021 Closing the Gaps FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD

Status and Data Table

								Two or		EL (Current	Special		Continu-			
	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	More Races	Econ Disady	& Monitored)+	Ed (Current)	Ed (Former)	ously Enrolled		Total Met	Total Evaluated
	Stateme	, interteuri	mopune		Academic				Disudi	interiter eu) ·	(current)	(met	
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	No		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	59%	40%	50%	59%	*	77%	*	66%	35%	41%	23%	65%	60%	56%		
# at Meets GL Standard or Above	809	8	126	554	*	75	*	40	50	27	34	32	612	197		
Total Tests	1,369	20	252	932	*	97	*	61	142	66	151	49	1,017	352		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes	Yes		Yes		Yes	No	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	62%	45%	50%	64%	*	83%	*	60%	35%	47%	25%	58%	64%	58%		
# at Meets GL Standard or Above	864	9	126	608	*	81	*	36	50	32	37	30	659	205		
Total Tests	1,390	20	254	951	*	98	*	60	144	68	150	52	1,035	355		
Total Indicators															20	22
					Gradu	uation	Rate Stat	us								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
				Er	nglish Lang	guage	Proficien	cy Stat	us							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										59%						
TELPAS Progress										16						
TELPAS Total										27						
Total Indicators															1	1
					Stude	nt Suc	cess Sta	tus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	58	45	49	58	57	77	74	65	38	41	26	60	59	56		
% at Approaches GL Standard or Above	84%	74%	76%	85%	100%	95%	100%	93%	68%	68%	48%	89%	85%	82%		
% at Meets GL Standard or Above	59%	43%	47%	59%	50%	79%	89%	65%	33%	39%	22%	61%	60%	56%		

Texas Education Agency 2021 Closing the Gaps FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD

								Two or		EL (Current	Special		Continu-			
	All Students	African American	Hispanic		American Indian		Pacific Islander		Econ Disady	& Monitored)+	Ed (Current)	Ed (Former)	ously Enrolled		Total Met	Total Evaluated
% at Masters GL Standard	32%															
Total Tests	4,136	61	754	2,834	10	290	9	178	425	196	455	155	3,122	1,014	,	
Total Indicators						,									12	12
					Sch	ool Qu	ality Statu	us								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	·	-	_	_	_	_	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	99%	100%	100%		100%	99%	100%	99%	100%	100%	100%		
# Participants	1,425	22	268	987	5	5 87	-	56	147	61	153	42	1,078	347		
Total Tests	1,430	22	268	992	5	5 87	-	56	148	61	154	42	1,083	347		
Mathematics						<u> </u>										
% Participation	100%	100%	100%			100%	-	100%	99%	100%	99%	100%	100%	100%		
# Participants	1,425	22	268	987	5			56	146	61	153	42	1,078	347		
Total Tests	1,428	22	268	990	5	87	-	56	147	61	154	42	1,081	347		
					Part	icipatic	on 2020-2	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading					ļ '	<u> </u>	′									
% Participation	94%					^s 92%		3070								
# Participants	1,403	20	258	951	*	[•] 101	*	65			153	51	1,026	377		
Total Tests	1,489	20	279	1,005	*	[•] 110	*	66	159	79	164	54	1,087	402		<u></u>
Mathematics						<u> </u>										
% Participation	95%		92%			[•] 92%		5770		90%						
# Participants	1,421			970		[•] 101	*	04		71	-					
Total Tests	1,488	20	279	1,004	*	[•] 110	*	66	159	79	164	54	1,086	402		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.