



Name: \_\_\_\_\_

**Social Studies Checklist/Rubric**

**1st 9 Weeks:**

2.10A - I can identify characteristics of good citizenship.

Not Yet Evident	1	2	3
The student does not yet show evidence of standards.	The student is <b>inconsistently</b> able to demonstrate mastery of good citizenship.	The student is <b>usually</b> able to demonstrate mastery of good citizenship.	The student is <b>consistently</b> able to demonstrate mastery of good citizenship.

Notes:

- Morning meeting discussions,
- bucket filling activities/Character/Kelso
- identify characteristics of good citizenship inside reading books and IRAs,
- children create scenarios of good citizenship and poor citizenship.
- Identify good citizenship in sports and other scenarios through video clips

Evidence: Classroom Discussions    SeeSaw    SS Interactive Notebook    Journals    Videos

**2nd 9 Weeks:**

2.3A - I can identify and use information on maps and globes.

Not Yet Evident	1	2	3
The student does not yet show evidence of standards.	The student is <b>inconsistently</b> able to demonstrate mastery of the use of information on maps and globes	.The student is <b>usually</b> able to demonstrate mastery of the use of information on maps and globes	The student is <b>consistently</b> able to demonstrate mastery of the use of information on maps and globes

Notes:

Identify:  title  cardinal directions  legend;  
 create maps to show places and routes within the home, school, and community  
 identify difference between map and globe (compare/contrast)

Evidence: Lap book SeeSaw Classroom Discussion Self drawn maps

2.8A - I can identify the functions of governments.

Not Yet Evident	1	2	3
The student does not yet show evidence of standards.	The student is <b>inconsistently</b> able to demonstrate mastery of the functions of governments.	The student is <b>usually</b> able to demonstrate mastery of the functions of governments.	The student is <b>consistently</b> able to demonstrate mastery of the functions of governments.

Notes:

Identify Services:  Police and Fire Protection  Schools  
 Library  Parks  
 Functions:  Manage Conflict  Establish Order  Provide Security

Evidence: Lap Book SeeSaw SS Interactive Notebook

2.9A & 2.9B - I can name and compare the roles of current public officials.

Not Yet Evident	1	2	3
The student does not yet show evidence of standards.	The student is <b>inconsistently</b> able to demonstrate mastery of comparing the roles of current public officials.	The student is <b>usually</b> able to demonstrate mastery of comparing the roles of current public officials	The student is <b>consistently</b> able to demonstrate mastery of comparing the roles of public officials.

Notes:

Name:  Mayor  President  Governor

Evidence: Lap Book SeeSaw SS Interactive Notebook

**3rd 9 Weeks:**

2.4A - I can identify major landforms and bodies of water.

Not Yet Evident	1	2	3
The student does not yet show evidence of standards.	The student is <b>inconsistently</b> able to demonstrate mastery of major landforms and bodies of water.	The student is <b>usually</b> able to demonstrate mastery of major landforms and bodies of water.	The student is <b>consistently</b> able to demonstrate mastery of major landforms and bodies of water.

Notes:

- Seven Continents
- Bodies of Water
- Oceans
- plateaus
- valleys
- mountains
- hills
- rivers
- plains
- canyons

Evidence:	SeeSaw	SS Interactive Notebook	Create Maps or Graphic Organizers
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